

Curriculum Vitae

Ann E. Ellis
Professor of Psychology
Department of Psychology
Grinnell College
Grinnell, IA 50112

Education:

- Ph.D. University of Minnesota, Minneapolis, MN.
Child Psychology, June, 1991.
- M.A. University of Toledo, Toledo, OH.
Experimental Psychology, December, 1986.
- B.S. Denison University, Granville, OH.
Psychology with high honors, Phi Beta Kappa, June, 1983.

Professional Experience:

Professor, Department of Psychology, Grinnell College (2009-present).
Associate Professor, Department of Psychology, Grinnell College (2000-2009).
Assistant Professor, Department of Psychology, Grinnell College (1994-2000).
Lecturer, Institute of Child Development & Department of Independent Study, University of Minnesota (1990-1994).
Doctoral Dissertation Fellow, Graduate School, University of Minnesota (1989-1990).
NICHD Pre-doctoral Trainee, Center for Research in Learning, Perception and Cognition, University of Minnesota (1987-1989).
Research Assistant, Institute of Child Development, University of Minnesota (1986-1987).
Research Assistant, Department of Psychology, University of Toledo (1984-1986).

Publications:

Oakes, L. M., & Ellis, A. E. (2013, on-line: 12/2011). An eye-tracking investigation of

Oakes, L. M., & Ellis, A. E. (March 2010) An Eye-Tracking Investigation of the Emergence of the Inversion Effect in Infants' Initial Face Processing. Paper presented as part of a symposium, C. Cashon (Chair) Changes and Complexities in Face Processing during the Middle of the First Year, at the 17th Biennial International Conference on Infant Studies, Baltimore, Maryland.

Ellis, A., & McDoniel, M. (April 2009). Infants' Visual Exploration of Happy and Sad Facial Expressions. Poster presented at the Biennial Meeting of The Society for Research in Child Development, Denver, CO.

Ellis, A. E., Cesa, A., & Worzalla, S. L. (March, 2007) The Way You Move, The Way You Look: Infants' Changing Attention to Object Appearance and Object Function. Poster presented at the Biennial Meeting of The Society for Research in Child Development, Boston, MA.

Ellis, A. E., Carson, E. J., & Peltan, J. R. (March, 2007). Infants' Flexible Categorization: Effects of Object Familiarization, Vocabulary, and Motor Skills. Poster presented at the Biennial Meeting of The Society for Research in Child Development, Boston, MA.

Ellis, A. E., Tan, M. K. L., Trejo, E. A., & Oakes, L. M. (April, 2005). Can infants flexibly categorize based on object function and superordinate category membership? Poster presented at the Biennial Meeting of The Society for Research in Child Development, Atlanta, GA, April 7-10, 2005.

Parker, M. K., & Ellis, A. E. (April, 2005). Preschoolers' social play is related to creativity and conformity. Poster presented at the Biennial Meeting of The Society for Research in Child Development, Atlanta, GA, April 7-10, 2005.

Collins, C. Y., & Ellis, A. E. (April, 2004). Experience viewing videos of objects influences object examining in 14- and 30-month-olds. Poster presented at the 14th Biennial International Conference on Infant Studies, Chicago, Illinois.

Oakes, L. M., & Ellis, A. E. (April, 2003). Flexibility in infants' categorization. Paper presented as part of paper symposium entitled, Flexibility in children's comparisons and categories, at the Biennial meeting of the Society for Research in Child Development. April 24-27, 2003 Tampa FL.

Ellis, A. E., & Oakes, L. M. (April, 2002). A micro-genetic study of infants' categorization. Poster presented at the 13th Biennial International Conference on Infant Studies, Toronto, Ontario, Canada.

Ellis, A. E., & Pellowski, M. J. (2000, July). Infants' categorize women and men from point-light displays. Paper presented at the 12th International Conference on Infant Studies, Brighton, UK.

Recent Mentored Student Presentations:

Peltan, J. (October 8, 2005). Infants' flexibly categorize objects over time and with experience. 14th Annual Science Student Poster Session, Grinnell College, Grinnell, IA.

Worzalla, S. (October 8, 2005). Investigating flexible categorization in infancy. 14th Annual Science Student Poster Session, Grinnell College, Grinnell, IA.

Tan, M. K. L. (October, 2004). Can infants flexibly categorize based on taxonomic category membership and object function? 13th Annual Science Student Poster Session, Grinnell College, Grinnell, IA.

Cacciola, E. E. T. (October, 2004). Infants' Categorization of Dogs & Cats in Motion. Family Weekend Science Poster Session, Grinnell College, Grinnell, IA.

Collins, C. Y. (April, 2003). The effect of viewing video clips on object examining in 14- and 30-month-olds. Psychology Research Presentation, Grinnell College, Grinnell, IA.

Philipp, L. M. (April, 2002). The relation among motor, categorization, and verbal skills in the development of 18-month-old human infants. Annual Meeting of the National Council for Undergraduate Research, Whitewater, WI.

Chilcoat, E., & Hrachovec, L. R. (April, 2000). Preschool children's coping responses to accidents, injuries and medical procedures. Psychology Research Presentation, Grinnell College, Grinnell, IA.

Technical Reports

Ellis, A. E. (March, 2011). *Grinnell College Department of Psychology Self-Study*. Grinnell College, Grinnell, IA.

Professional Associations:

Society for Research in Child Development
American Psychological Society
American Psychological Association
International Society for Infant Studies
Council of Undergraduate Research