

## **Stephanie Patrice Jones, Ph.D.**

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### **EDUCATION**

- 2016 Ph.D. Language and Literacy Education The University of Georgia  
Graduate Interdisciplinary Qualitative Research Certificate
- 2005 M.Ed. English Education The University of Pittsburgh  
English Language Arts 7-12 Teaching Certificate in Pennsylvania and Georgia
- 2003 B.A. Philosophy and Rhetoric & Communication The University of Pittsburgh

### **PROFESSIONAL WORK EXPERIENCE**

- 2016 Assistant Professor of Education, Education department, Tenure-track.  
Grinnell College  
Major Advisor: Teaching Certification Program
- 2014 High School Literacy Coach, D.M. Therrell High School
- 2005 English Language Arts Teacher, Frederick Douglass High School

### **FUNDED GRANTS & PROJECTS FOR EQUITY-CENTERED AND SOCIAL JUSTICE**

#### **EDUCATION**

#### **Awarded**

2022

**Funded:**

**6,000.**

2022

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Humanities in Action Mellon Grant. **Funded \$14,737.**

2021

Humanities in Action New Gateway Course for Humanistic Inquiry, Grinnell College (funded through Andrew Mellon Foundation). **Funded: \$17,500**

2019

**Funded: \$18,000**

2019

Fostering Humanistic Tools for Digital Mapping, Associated Colleges of the Midwest Faculty Career Enhancement (FaCE) Grant. **Funded: \$480**

2017-2018

Project Co-

S. P. Jones and R. Robinson. (Project collaboration between faculty member and

Department, Office of Diversity and Inclusion. **Funded: \$5,000**



### **RESEARCH EMPHASIS & REFEREED PUBLICATIONS**

My work has expanded to account for the shifts in working with Black women and their literacy practices, to engaging with curriculum and its connection to equity and racialized trauma. These research strands remain committed to an emphasis on disrupting dominant and oppressive teaching and learning practices with the goal of creating inclusive spaces for all learners.

#### ***Invited Journal Editorships:***

**Jones, S.P. & Liu, R. (Eds.) (2021)** Anti-blackness in English, Curriculum and Culture. *English Teaching Practice & Critique* 20(4).

#### ***Articles:***

**Jones, S.P.** (forthcoming May 2022) The Language of Curriculum Violence. *English Journal*.

**Jones, S.P. & Robinson, R.P. (2021)** Reflections on the Politics of Professionalism: Critical Autoethnographies of Anti-Blackness in ELA Classrooms. *Northwest Journal of Teacher Education*

**Jones, S.P. & Liu, R.Z. (2021)** Being needed but not wanted: Antiracism in English Curriculum, Practice and Culture. *English Teaching Practice & Critique* 20(4).

**Jones, S.P.** Racialized Trauma as Racial Haunting: An autoethnographic look at anti-blackness in schools. (in progress)

**Jones, S.P.**

*Chapters:*  
**Jones, S.P.**  
of racialized trauma.

n afrofurist narrative interview between survivors



presentation at the Conference of the Association for the Study of African American life and History. Charleston, South Carolina.

**Jones, S.P.** (April 2019). *The Ancestral Double Dutch: From Cotton Myths to Future Dreams*. Paper presented at the American Educational Research Association Annual Conference. Toronto, Ontario, Canada

Lindsey, K., **Jones, S.P.** (December, 2018). *Exploring Black Women's Literacy Practices through Podcast Consumption*. Paper presented at the Literacy Research Association Annual Conference. Palm Springs, California.

**Jones, S.P.** (December, 2018). *Place, Space, Race: Examining How STAR Fellows' Home and Community Literacy and Language Traditions Shape Their Educator Identities*. Paper presented at the American Educational Research Association Annual Conference. Toronto, Ontario, Canada

**Jones, S.P.** (2014, December). DIY Activism: The Bakhtinian approach In Zine Culture Paper presented at







*University of Georgia:*

LLED 4430 Teaching Adolescent Readers  
LLED 4461 Field Based Practicum in English Ed  
Survey of Reading Instruction and Reading Clinic

**MENTORING & TEACHER EDUCATION ADVISING**

2019

2020 Southern Regional Education Board (SREB) Doctoral Fellowship  
2020-Present English Journal  
2020-Present International Journal of Qualitative Studies in Education  
2019-Present Research in the Teaching of English  
2018 Journal of Literacy Research  
2017 Literacy Research: Theory, Practice and Method  
2016-2019 Literacy Research Association (Areas 6, 7, 9)  
2015 Study and Scrutiny: Research in Young Adult Literature