### Curriculum Vitae HENRY MACKAY WALKER

September, 2022

<u>Business Address</u> Dept. of Computer Science Grinnell College Grinnell, Iowa 50112-0806 E-mail: walker@cs.grinnell.edu		Grinnell Mailing Address Noyce Science Center 1116 Eighth Avenue Grinnell, Iowa 50112 Home Page: https://wal	Retirement Mailing Address 1800 Atrium Pkwy, Apt. G244 Napa, CA 94559 Cell: (515) 490-4131 Iker.cs.grinnell.edu
Current Position	Samuel R. ar Mathem Professor of Chair, D Professor of I Chair, D Professor of I Associate Pro Chair, D Assistant Pro Grinnell Coll	nd Marie-Louise Rosenthal Profes atics, 2001-present Computer Science, 2006-present Department of Computer Science, Mathematics and Computer Science Department of Mathematics and Computer Science Department of Mathematics 1980-1981 Department of Mathematics, 1981 Department of Mathematics, 1974-1981 Department, Iowa	sor of Natural Science and 2006-2010, 2012-2014 nce, 1990-2006 Computer Science, 1990-1991 7 1-1983
Senior Faculty Status (SFS) Positions	Visiting Prof Universi Williams Universi Class of 1959 Willame	essor of Computer Science ty of the South, \Easter" Semest s College, Fall Semester, 2017 ty of Puget Sound, Spring Semes Distinguished Scholar Chair in tte University, Spring Semester, 2	er, 2017 ster, 2020 the Computer Science Department, 2019
Sabbatical Positions	Visiting Prof UNITEC Senior Lectur Summer Member of T Bell Tele	Tessor, School of Computing and C Institute of Technology, Auckla rer, Department of Computer Sci rs 1990, 1991, 1992, 1993, 1996 U Technical Sta (MTS), 1980-1981 ephone Laboratories, Piscataway,	Information Technology nd, New Zealand, <i>April-May, 2003</i> ences, <i>1988-1989, Fall 1995;</i> niversity of Texas at Austin New Jersey
Other Job Background	Lecturer, De Massach Computer Sy Undergradua Williams Independent	partment of Mathematics, 1973-7 Jusetts Institute of Technology, C Jystems Analyst, Mobil Oil Corp., Juste Teaching Assistant for the Co S College, 1968-69 Study in Mathematics under N.S	<sup>7</sup> 4 ambridge, Mass. <i>Summer, 1969</i> mputer Laboratory, S.F., Wesleyan U., <i>Summer, 1968</i>
Education	UNIVERSIT M.S. in M.I.T., Caml Thesis ti Thesis a Fellowsh N.S WILLIAMS Highest	Y OF IOWA, Iowa City, Iowa Computer Science, June, 1979 bridge, Mass., Ph.D. in Mathema itle: Equivariant CW Complexes dvisor: Professor Franklin P. Pet ips: N.S.F. Graduate Fellowship, .F. Graduate Traineeship COLLEGE, Williamstown, Mass Honors in Mathematics, June, 19	itics, <i>June, 1973</i> and Cohomology erson , Woodrow Wilson Fellowship, ., A.B., Magna cum Laude with 969

Honors Received 2013 Award for Lifetime Service to the Computer Science Education Community by the Special Interest Group on Computer Science Education of the Association for Computing Machinery (ACM)
Named ACM \Distinguished Educator", July 31, 2009
Named ACM \Senior Member", February 28, 2009.
Sigma Xi, elected Associate Member, 1972; elected Full Member, 1973
Phi Beta Kappa, elected 1967-1968
\Distinguished Graduate Award," Concord-Carlisle (MA) High School, March, 1990
Erastus C. Benedict First Prize in Mathematics, 1967

Publications: ACM Inroads, Columns,	Democracy/student choice and the computing classroom Volume 9, Issue 3, September 2018, pages 26-30. Getting started with a program review Volume 9, Issue 2, June 2018, pages 26-28.	
Continued	Software correctness and usefulness in the classroom,	
	Volume 8, Issue 1, March 2018, pages 28-32.	
	Lab-based courses with the 3 C's: content, collaboration, and communication	
	Volume 8, Issue 4, December 2017, pages 26-29.	
	<u>Lab layouts</u> , volume 8, issue 3, september 2017, pages 29-32.	
	Volume 8 Issue 2 June 2017 pages 29-32	
	Basic do's and don'ts in the classroom combating bias presentations	
	and slides, Volume 8, Issue 1, March 2017, pages 12-15.	
	Planning and organizing a course for the rst time, Volume 7, Issue 4,	
	December 2016, pages 12-17.	
	Basic do's and don'ts in the classroom: general environmental and course	
	suggestions, Volume 7, Issue 3, September 2016, pages 20-24.	
	Using the hill-climbing algorithm with curricula and courses, Volume 7, Issue 2,	
	Julie 2010, pages 30-38. Teacher as Coach Mentor Listener (Part 12) Vol. 7. Issue 1. March 2016	
	pp. 18-21.	
	Beyond the cliche, mathematical uency, in the computing curriculum	
	Vol. 6, Issue 4, December 2015, pp 24-26.	
	Recovering from Disappointing Student Test Results, Vol. 6, Issue 3,	
	September 2015, pp. 38-39.	
	Why a required course on theory? Vol. 6, Issue 2, June 2015, pp. 24-26.	
	Sorting algorithms: when the internet gives you remons, organize	
	<u>a course restrvar</u> , vol. 0, issue 1, iviarch 2013, pp. 20-29. Structuring student work Vol. 5, issue 4, December 2014, pp. 30-33	
	Some strategies when teaching theory courses. Vol. 5, Issue 3.	
	September 2014, pp. 32-34.	
	College Courses of Varying Credit, Vol. 5, Issue 2, June 2014, pp. 26-28.	
	Encouraging student preparation for class, Vol. 5, Issue 1, March 2014,	
	pp. 24-25.	
	Homework assignments and internet sources, Vol. 4, Issue 4, December 2014,	
	pp. 10-17.	
	Sentember 2013 np. 40-41	
	An Opportunity for Computing-Mathematics Dialog. Vol. 4. Issue 2. June 2013	
	Exercise solutions: motivations, messages sent, and possible distribution,	
	Vol. 4, Issue 1, March 2013, pp. 14-16.	
	Developing a useful curricular Map, Vol. 3, Issue 4, December 2012, pp. 14-16.	
	Course planning: the day-to-day schedule, Vol. 3, Issue 3, September 2012, pp. 22-24.	
	How to prepare students for lifelong learning, Vol. 3, Issue 2, June 2012, pp. 10-11.	
	Mid-course corrections, Vol. 3, Issue 1, March 2012, pp.20-21.	
	Resolved: ban 'programming' from introductory computing courses,	
	Vol. 2, Issue 4, December 2011, pp. 16-17.	
	How to Challenge Students, Vol. 2, Issue 3, September 2011, .	

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Publications:	When is a Computing Curriculum Bloated?, Vol. 2, Issue 2, June 2011,
ACM	pp. 18-20.
Inroads	The role of textbooks, Vol. 2, Issue 1, March 2011, pp. 14-16.
Columns,	Prerequisites: shaping the computing curriculum, Vol. 1, Issue 4,
Continued	December 2010, pp. 14-16.
	Computing teaching labs can communicate negative messages,
	Vol. 1, Issue 3, August 2010, pp. 13-14.
	The Role of Programming in Introductory Computing Courses,
	Vol. 1, No. 2, June 2010, pp. 12-15.
	Eight Principles of an Undergraduate Curriculum, Vol. 1, No. 1,
	March 2010, pp. 18-20.
	Wellness and the Classroom, Vol. 1, No. 1, March 2010, pp. 27-30.
Publications:	Author of regular column on \Classroom Issues" for the SIGCSE Bulletin:
SIGCSE	Grading and the Allocation of Points, Vol 41, No. 4, January 2010, pp. 14-16.
Bulletin	Course Descriptions and Public Relations for Computer Science,
Columns	Vol. 41, No. 2, June 2009, pp. 74-75.
	Classroom issues: staying connected with the big picture,
	Vol. 40, No. 4, December 2008, pp. 18-20.
	Advertising and Recruiting, Vol. 40, No. 2, June 2008, pp. 16-17.
	What image do CS1/CS2 present to our students?, Vol. 39, No. 4,
	December 2007, pp. 18-19.
	<u>Reading and class work</u> , Vol. 39, No. 2, June 2007, pp. 13-14.
	Thoughts on Student Feedback to Help Teaching, Vol. 38, No. 4,
	December 2006, pp. 13-14.
	<u>Thoughts about Lecturing</u> , Vol. 38, No. 2, June 2006, pp. 19-21.
	What Should Be in a Syllabus?, Vol. 37, No. 4, December 2005, 19-21.
	Mathematics and CS Topics in the CS Classroom, Vol. 37, No. 2,
	June 2005, 15-17.
	Academic Honesty in the Classroom, Vol. 36, No. 4, December 2004, 18-19.
	<u>virial reachers Should, Can, and Cannol Do</u> , Vol. 36, No. 2, June 2004, 20-21.
	Do Computer Games Have a Role in the Computing Classfoom, Vol. 35, No. 4,

Publications: Articles: Other	<ul> <li><u>1000<sub>binary</sub></u> ways to help new, visiting, and adjunct faculty, <i>Journal of Computing</i> <i>Sciences in Colleges</i>, Volume 35, Issue 5, October 2019, pp. 101-108</li> <li><u>Getting started with a program review</u>, MAA Focus, January 2020, pp. 20-22</li> <li>with John F. Dooley, The History of the SIGCSE Submission and Review Software: from Paper to Cloud, 50th ACM SIGCSE Technical symposium on computer science education, February 27-March 2, 2019, Minneapolis, MN, February-March 2019, pp. 1074-1080.</li> <li>with Robert E. Beck, The SIGCSE symposium: a brief history, ACM Inroads, Volume 9, Issue 4, December 2018, pp. 31-39.</li> <li>Retention of students in introductory computing courses: curricular issues and approaches, ACM Inroads, Volume 8, Issue 4, December 2017, pp. 14-16.</li> <li>with the ACM Retention Committee, Retention of students in introductory computing courses: preliminary plans   ACM retention committee, Volume 8, Issue 4, December 2017, p. 12.</li> <li>Co-Editor Special Section on the Role of Programming in a Non-Major, <u>CS Course</u> in ACM Inroads, Vol. 6, Issue 1, March 2015</li> <li>Co-Editor, SIGCSE Bulletin, 2010-2012, including author of 12 articles</li> <li>with Marji Ivica, Sara Marku, Thu Nguyen, and Ruth Wu, <u>Student-faculty</u> collaboration in developing and testing infrastructure for a C-based course using robots, Journal of Computing Sciences in Colleges, Volume 32, Issue 1, October 2016, pages 57-64</li> <li>with Vasilisa Bashlovkina, Anita DeWitt, Anqing Liu, Nicolas Knoebber, A re ned C-based infrastructure and curriculum to support robots in introductory CS, Journal of Computing Sciences in Colleges, CCSC Central Plains, Vol. 30, Issue 5, May 2015, pp. 136-143.</li> <li>Priorities for the non-majors, CS course: programming may not make the cut, ACM Inroads, Vol. 6, Issue 1, March 2015, pp. 58-61.</li> <li>with Dilan Ustek, Erik Opavsky, and David Cowden, <u>Course development</u> through student-faculty collaboration: a case study, 19th</li></ul>
	<u>a case study</u> , Journal of Computing Sciences in Colleges, CCSC Midwest,
	with David Reed, Andrea Danyluk, Elizabeth K. Hawthorne, Mehran Sahami,

- Experiences mapping and revising curricula with CS2013,
  - 45th ACM SIGCSE Technical symposium on computer science education, March 5-8, 2014, Atlanta, GA

Publications:	An Equivariant Serre Spectral Sequence, A.M.S. Notices,	
Other	Vol. 21, No. 3, April, 1974, pp. A-405.	
Articles,	An Equivariant Serre Spectral Sequence (Preprint)	
Continued	Equivariant Classifying Spaces and Obstruction Theory, A.M.S.	
	Notices, Vol. 20, No. 6, October, 1973, page A-609.	
	Equivariant Cellular Homology and Cohomology and Classifying Spaces	

Teaching Experience Taught Tutorials on Computers; Intro. to BASIC Programming; Problem Solving and Computing (with LOGO); An Algorithmic and Social Overview of Computer Science, Intro. to Pascal Programming; Intro. to Computer Science (with Pascal); Fundamentals of Computer Science I and II; Computers in Society; Programming Language Concepts; Imperative Problem Solving and Data Structures; Representation, Storage Management, and C Programming; Software Design; Algorithms and Object-Oriented Design, Algorithms and Data Structures; Computer Architecture and Operating Systems; Parallel Algorithms; X Windows and C Programming; Theory of Computation; Operating Systems and Parallel Algorithms; Data Representation, Storage Management, and Formal Methods; Databases and Web Application Design; Algebra and Trigonometry; Calculus I/II; Calculus and Probability I/II; Linear Algebra; Di erential Equations; Abstract Algebra I and II; Complex Analysis; Topology; Real Analysis; Problem-Solving; Independent projects in Numerical Analysis, Compilers, Software Engineering, Data Bases, the Theory of Computation, Arti cial Intelligence, Expert Systems, Neural Networks, Process Communication Using Sockets, Personal Desk Assistants (PDAs), Computer Networks, Neural Computation, User-centered Software Design, Drupal-based Web Development, Placement of Students in Computer Science, Mathematics, and Statistics, Using Robots in CSC 161, Bluetooth Communication in C at Grinnell College, 1974-1980, 1981-1988, 1989-2002, 2004-present Taught Computer Science II, Programming Language Paradigms, and and Algorithms and Applications: Opportunities and Risks at the University of Puget Sound, Spring 2020 Taught Introduction to PHP Programming, MySQL Databases, and Web Development and Operating Systems and Currency at Willamette University, Spring 2019. Taught Introduction to Computer Science, Tutorial on Algorithms and Applications: Opportunities and Risks at Williams College, Fall 2017. Taught Introduction to Computer Science, Introduction to Modeling and Programming, at The University of the South, Spring 2017. Lectured on Extreme Programming, Expert Systems, Neural Networks, Pedagogy for Teaching Research Methods, and Computer Literacy at UNITEC Institute of Technology, Auckland, New Zealand, April-May, 2003 Taught Data Structures (1988-89, Summer 1993, Fall 1995), Analysis of Programs (1988-1989 and Summer, 1990), Prog. Lang. (Summers, 1991, 1992, 1996), and Abstract Data Types (Fall, 1995) at the Univ. of Texas at Austin

- General Reviewer/external evaluator for faculty hiring, review, promotion, tenure
- **Consulting** Annual requests yield 6-12 reports per year since 2005
- Activities co-organizer and co-leader, with Douglas Baldwin, Amanda Holland-Minkley, and Grant Braught, SIGCSE Committee on Computing Education in Liberal Arts, Colleges: Phase 2{implementation, 2019-

co-organizer and co-leader, with Douglas Baldwin, Andrea Lawrence, and Alyce Brady, SIGCSE Committee on Computing Education in Liberal Arts Colleges: Phase 1{foundations, 2016-2019

Reviewer of introductory courses and overall curriculum, University of Central Asia

OutsideMath/CS Dept., SUNY Purchase, Harrison, NY, Spring 2023Reviewer/CS Program, Lin eld University, McMinnville, OR, April 2022ExternalCIS Dept., Valparaiso University, Valparaiso, IN, February 2020Evaluator

Professional Regularly attend ACM/SIGCSE Technical Symposia on CS Education Meetings Chair for Workshops and Tutorials, 1991 and 1994; for Panels, 1995 Program Chair for SIGCSE 2000 Symposium Chair for SIGCSE 2001 Database Administrator and Software Consultant for SIGCSE 2002-2014 Regularly attend ACM/SIGCSE Conference on Innovation and Technology in Computer Science Education (ITICSE) Chair for Tips and Techniques for ITiCSE 2003 Chair for First-timer Activities for ITICSE 2004 Chair for Tutorials for ITICSE 2005 Chair for Student Posters for ITICSE 2006, ITICSE 2007, ITICSE 2008 Database Administrator and Software Consultant for ITiCSE 2005-2012 Invited talk: Bias in algorithms and the misuse of Big Data sets Iowa Undergraduate Computer Science Consortium, November 16, 2020. The University of Puget Sound, February 3, 2020 Co-coordinator/panelist: Special session on supporting co-curricular experiences, 51st ACM Technical Symposium on Computer Science Education, March 2020, moved from in-person format to archived/virtual slides Invited talk: Lab-based Pedagogy w/Collaboration: An Example of a Flipped Classroom Computer Science Department, Univ. of Oregon, April 19, 2019 Faculty Colloquium, Willamette University, April 5, 2019 co-Leader, with Kathleen Freeman Hennessy and Jennifer Parham-Mocello, BoF Session on Co-curricular Activities in Computer Science Departments, 50th ACM Technical Symposium on Computer Science Education, Minneapolis, MN, February 27-March 2, 2019, p. 1248. Panelist, with Melinda McDaniel, John Cigas, and Briana B. Morrison, CS Education Then and Now: Recollections and Re ections, 50th ACM Technical Symposium on Computer Science Education, Minneapolis, MN, February 27-March 2, 2019, pp. 181-182. co-Leader, MAA Minicourse on Leading a Successful Program Review, MathFest 2018, Denver, CO, August 3-4, 2018. Speaker, Iowa Undergraduate Computer Science Consortium, April 24, 2018: Approaches for Introductory Computer Science: Content and Pedagogy Lab-based Pedagogy with Collaboration: An Example of a Flipped Classroom Grinnell / U.Iowa 4+1 Program Organizer, Iowa Undergraduate Computer Science Consortium, March 28, 2015 Co-leader, Special Session on Curricular Assessment: Tips and Techniques", SIGCSE 2015, Proceedings of the 46th ACM Technical Symposium on Computer Science Education, March 2015, pp. 265-266. Co-leader, Tutorial on Conducting Departmental Reviews and Serving as a Reviewer", CCSC Midwest, September 19, 2014. Iowa Undergraduate Computer Science Consortium, March 29, 2014 Talk: Grinnell's Experience Using CS2013 as Part of a Review of its CS Curriculum and Major Talk: Academic Implications for Google Glasses: Some Initial thoughts Williams College Computer Science: 25<sup>th</sup> Anniversary Celebration: Panel on CS Education

Professional Meetings, Continued	<ul> <li>Iowa Undergraduate Computer Science Consortium, October 27, 2012</li> <li>Organizer/convener for meeting at Grinnell College</li> <li>Talk: The Course Exemplar Concept</li> <li>Talk: MAA Program Study Group on Comp. Sci. &amp; Computational Sci.</li> <li>Panel: Using undergraduates as mentors, lab assistants, graders, &amp; peer tutors</li> <li>Panelist, \Successful K-12 Outreach Strategies", SIGCSE 2011, Dallas, TX</li> <li>Special Session Co-Leader, \Role and Value of Quantitative Instruments in</li> <li>Gauging Student Perspectives in Comp. Curr.", SIGCSE 2011, Dallas, TX</li> </ul>
	Collaboration: Some Possibilities for a Collaborative LACS Paper", Liberal Arts LACS Paper", Liberal Arts Computer Science Consortium, Kalamazoo College, July 22, 2011 Presenter AAL ab based Approach for Introductory Computing that
	Emphasizes Collaboration", Computer Science Education Research Conference (CSERC '11), Heerlen, the Netherlands, April 7, 2011
	March 2010, Milwaukee, WI. Invited Speaker, '\Perspectives'' for General Education and Computing', Rochester
	Participant, Compact for Faculty Diversity Institute, Tampa, FL, Oct. 28-31, 2010. Session Leader, \Proven Strategies for Increasing Participation of High School Students in Computing", CCSC: Midwest, September 24, 3010.
	Participant, Rebooting Computing Summit, Mountain View, CA, January 2009 Panelist, \Advanced Placement Computer Science: The Future of Tracking the First Year of Instruction", SIGCSE 2009, the SIGCSE Bulletin, Vol. 41, No. 1, March 2009
	CS2 Workshop for Computer Science Faculty, Denison University, June 16-17, 2008, funded by the Andrew Mellon Foundation. Keynote Speaker NCS2: Why What and How?"
	Panelist, \Why Computer Games should be BANNED in the Undergraduate CS Curriculum" Panelist, \A Lab-based Introduction to Computer Science that Emphasizes Collaboration"
	<ul> <li>Panelist, \Games: Good/Evil", a debate on the role of computer games in the undergrad. curr., SIGCSE 2008, the SIGCSE Bulletin, Vol. 40, No. 1, March 2008.</li> <li>Invited Participant, Education Summit of the Computing Research Association, January 4-5, 2007, Atlanta, GA</li> </ul>
	Attendee, ACM/SIGCSE International Computing Education Research Workshop ICER 2005: Oct. 1-2, 2005, University of Washington, Seattle, WA ICER 2006: Sept. 2-10, 2006, University of Kent, Canterbury, UK Invited Participant, Department Chairs Conference, Macalaster College, Oct. 20t(UK)]T L-10.3(Uni

Professional	Invited Participant, Sloan Workshop on a CS Major Curriculum
Meetings,	for Liberal Arts Colleges, Colgate University, June, 1985
Continued	Invited Participant, Panel on \A Model Curriculum for a Liberal Arts
	Degree in CS," Joint Math. Meetings, New Orleans, January, 1986
	Invited address on \Developing and Teaching an Advanced Placement Computer
	Science Course", World Conf. on Comp. in Ed. Norfolk, VA, July, 1985
	ACM Special Interest Group Conferences on Databases: 1982 and 1983
	Programming Languages: 1980: Compiler Construction: 1979
	Regularly attend the Midwest Topology Conference, 1974-1978
	Regularly attend Iowa Section, M.A.A. Meetings
	Organizer of Session on Professional Ethics, April 2007
	Paper on Teaching Introductory Programming, April, 1980
	Attended Carleton Conference on Articial Intelligence, 1984
	Attended Fifth Berkeley Workshop on Distributed Data Management
	and Computer Networks. February, 1981
	Attended A.M.SM.A.A. National Mathematics Meetings. January.
	1977: January, 1980: January, 1986: January, 1987: January, 2001 - 2008
	Attended conference on Undergraduate Computer Science Curricula at
	the University of Iowa. October. 1976
	Organized Topology Seminar at M.I.T., Fall, 1972 and 1973
Professional	Association for Computing Machinery (ACM)
Societies	Member, ACM Committee on Retention, 2017-2019
and	Special Interest Groups in:
A liations	Computer Science Education (SIGCSE)
	Chair, 2001-2007; Immediate Past Chair, 2007-2010
	Secretary/Treasurer, 1993-2001
	Computers and Society (SIGCAS)
	Software Engineering (SIGSOFT)
	Iowa Software Association, 1997-2007
	Iowa Undergraduate Computer Science Consortium, Founder/member: 1995-present
	Mathematical Association of America (MAA)
	Member, MAA Committee on Program Review
	(formerly MAA Committee on Program Review), 2017-2019.
	Member, MAA Committee on the Profession, 2000-2002.
	Member, MAA/ACM/IEEE Task Force on the Teaching of
	Computer Science within Mathematics Departments, 1986-1988
	Computer Professionals for Social Responsibility (CPSR)
	Member, Liberal Arts Computer Science Consortium, 1985-present
]	Hosted Consortium meeting, Summer 1991, Summer 2002, Summer 2013
	Program Chair and Convener, 1991-1992, 2002-2003
	Reviewer, Report of the ACM/IEEE Joint Curriculum Task Force, 1988-1991

Grants I

Furbush Faculty Scholar, Grinnell College, 2002-2003.

- Author and co-PI for Preparing Future Faculty (PFF) Program grant to a consortium of 5 Iowa Colleges and Universities for the improved training of computer science graduate students for academic careers, 1999-2001.
- Author and Program Director for \$19,394 grant from the Roy J. Carver Charitable Trust to develop and lead a summer workshop for high-school, computer-science teachers, June 1997
- Author and Program Director for \$90,000 Noyce Foundation Grant to develop workshops for high-school, computer-science teachers to improve CS education in secondary schools; 252 registrants in 8 workshops, 1995-1997
- Co-Author & Senior Investigator for NSF Grant CDA 9214874, Integrating Object-Oriented Programming and Formal Methods into the Computer Science Curriculum.
- Co-Director, NSF Grant CSI-8750715 and Grants from the Culpeper and Keck Foundations to Grinnell College for Using Powerful Computer SoftwareCtraining

Activities to Support Secondary School Education	<ul> <li>Member, Development Committee for Advanced Placement Computer Science A Examination, 2009-2013</li> <li>Reader in Computer Science for the Advanced Placement (AP) Tests of the Education Testing Service (ETS), <i>1984-1995</i>, <i>1999-present</i>; Question Leader, <i>1986</i>, <i>1992</i>, <i>1995</i>, <i>2009</i>, <i>2013</i>, <i>2016</i>, <i>2020</i>; Table Leader, <i>1985</i>, <i>1987</i>, <i>1988</i>, <i>2005</i>, <i>2006</i>, <i>2007</i>, <i>2008</i>. <i>2010</i>, <i>2014</i>, <i>2015</i>, <i>2017</i>, <i>2018</i>, <i>2019</i></li> <li>Reader in Mathematics for the AP Tests of ETS, <i>1975-1977</i>, <i>1979-1980</i>, <i>1982</i></li> <li>Member, AP Computer Science Development Committee, <i>2009-2012</i></li> <li>Chair, AP Computer Science Course and Exam Review Commission, 2008-2009</li> <li>College Board Consultant in Mathematics and Computer Science, <i>1983-present</i></li> <li>Member of the Iowa Advanced Place Advisory Council, 1997-2004</li> <li>SIGCSE Representative to the Ad Hoc Advisory Committee on Future Directions for Advanced Placement Computer Science, <i>1999-2000</i>.</li> <li>Leader of Advanced Placement Computer Science Workshop for high school teachers, organized by Ohio Society for Technology in Education, <i>June-July</i>, <i>1998</i></li> <li>Developer and Leader of Summer Computing Workshop for High School Teachers, sponsored by the Roy J. Carver Charitable Trust, <i>June</i>, <i>1997</i></li> <li>SIGCSE Representative to the Ad Hoc Advisory Committee for the transition of Advanced Placement Computer Science from Pascal to C++, 1995-1996.</li> <li>Developer and Leader of Workshops on Computing for High School Teachers, sponsored by the Noyce Foundation:</li> <li>General Workshops: Austin TX, October 1994; Des Moines IA, March 1995 Edinburg TX, Cedar Rapids IA, El Paso TX, March 1996; Houston TX, September 1996;</li> <li>Advanced Workshops: Ames IA, April 1996, Austin TX, October 1996;</li> <li>Advances Advances, Ames IA, April 1996;</li> <li>Advances Computer Science Ingent Ingent</li></ul>
	Houston TX, September 1996; Advanced Workshops: Ames IA, April 1996, Austin TX, October 1996 Developer and Leader of Workshop on Advanced Placement Computer Science for High School Teachers, sponsored by UT-Austin and Texas Instruments, Dallas, TX, February, 1992
Programming Languages	Experience in programming in each of the following languages: Ada, Algol, BASIC, C, C++, FORTRAN, Java, LISP, LOGO, ML, Modula-2, Pascal, Prolog, Scheme, UNIX Shell Language, various assembly and machine languages, JavaScript, VBScript, ASP, PHP, and related Web-based scripting languages MIL and SDL (on Burroughs B1700), SNOBOL (SPITBOL on IBM 360)