j	411			k	· · ·=k	7.0.00	· @	Ή		
@	٧	:					k :	#	j -	
hk °	ν		P425F	P425J	P425K:	P425L	P425M: _	P425N	N:	
u °		7	••	Section (a)(1) Instit	tutional Portion: _	Sec	tion (a)(2):	Section	ı (a)(3):	7 k
Providir Providir housing off cam travel e. coronav	ng reim y costs t pus ho xpense virus int	to redu using: es for s fection	ments for tu e uce housing for students students who	financial aid grants to iition, housing, room a student per room; sul density; paying for ho swho need to be isolat o need to leave campu s interruptions.	students. ¹ nd board, or osidizing tels or other red; paying is early due to			Section	- -	V V
provide	pre pa	ackage	ed meals, or	ce density in eating fact to add hours to food s i ahalistassisæ tions to e	ervice					
distanci	ng, suc	th as th		ng more instructors ar						

 $^{^{\}rm 1}$ To support expenses related to the disruption of campus operations due to coronavirus consist

#	•	•	•		•	•	-	ν		
			•		•	•				
			•		•					
Campus safety and operations. ²										
Purchasing, leasing, or renting additional instructional equipment										
and supplies (such as laboratory equipment or computers) to reduce										
the number of students sharing equipment or supplies during a class										
period and to provide time for disinfection between uses.										
Replacing lost revenue from academic sources. ³										
Replacing lost revenue from auxiliary services sources (i.e., cancelled										
and llary events, disruption of food service, dorms, childcare, or										
other facilities, cancellation of use of campus venues by other										
organizations, lost parking revenue, etc.).3										
Purchasing faculty and staff training in online instruction; or paying										
additional funds to staff who are providing training in addition to										
their regular job responsibilities.							*			
Puasinasing, leasing, nor renting A Ph n g og traoion						!	^			
L	l									

7 @

7 : On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (September 30, December 31, March 31, June 30), the 11 digit PR/Award Number (number is found in Box 2 of your Grant Award Notification (GAN)) for each HEERF grant funding stream as applicable, the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report." Institutions that expended HEERF grant funds during the calendar quarter from January 1 – March 30, 2021 are required to post the quarterly report that involved the expenditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department did not previously affirmatively indicate this reporting requirement was in place for HEERF II CRRSAA funds. As such, institutions may have until the end of the second calendar quarter, June 30, 2021, to post these retroactive reports if they have not already done so. For the July 10, 2021 quarterly reporting deadline, institutions are encouraged, but not required to, submit the quarterly reports (this institutional reporting form and the student quarterly report) to the Department by emailing those reports as PDF attachments to https://example.com/heer-porting/eed.gov.

In the chart, an institution must specify the amount of expended HEERF I, II, and IIII funds for each funding category: (a)(1) Institutional Portion; (a)(2), and (a)(3), if applicable. (a)(2) funds include Assistance Listing Numbers (ALNs) 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); (a)(3) funds are for ALN 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant) and 84.425S (SAIHE). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help darify certain reporting categories. While some items in the chart are blocked out, please note that the blocking of such items is consistent with Department guidance and FAQs and is not definitive. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information (PII). Calculate the amount of the (a)(1) Institutional Portion, (a)(2) and (a)(3) funds in the "Quarterly Expenditures for each Program" row, and the grand total of all three in the "Total of Quarterly Expenditures" row. Round expenditures to the nearest dollar.

<u>h</u> 7 : This form must be conspicuously posted on the institution's primary website on the same page the reports of the IHE's activities as to the emergency financial aid grants to students made with funds from the IHE's allocation under (a)(1) of the CARES Act, CRRSAA, and ARP (Student Aid Portion) are posted. It may be posted in an HTML webpage format or as a link to a PDF. A new separate form must beb 80 0 B riftom

needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact https://example.com/heer-reporting-ed.gov, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.