

Additional Resources

There are useful essays, lectures and discussions on:
www.tudors.org/

There are some brilliant podcasts on events like the Field of the Cloth of Gold, the Dissolution of the Monasteries, the Pilgrimage of Grace, the Spanish Armada, the death of Elizabeth I, The Gunpowder Plot, Cromwell, The Restoration, and the Fire of London on:

<http://www.bbc.co.uk/radio4/features/in-our-time/archive/history>

Course Objectives

This class is an opportunity to become an historian of Tudor and Stuart Britain. By the end of the semester you should be able to:

Synthesize historical material about England, Scotland, and Ireland between 1485 and 1707

Develop and articulate an argument or claim as a response to an historical question

Examine a variety of primary sources critically and use them to provide evidence for arguments

Analyze a primary source in its historical context

Evaluate secondary sources critically and use them to frame arguments

Identify and evaluate an historical debate

Research the biography of an early modern courtier and identify their role in Elizabethan political, religious, and/or cultural life

Create a presentation in a small group to meet a d1 0 0 11.04 Tf0dc7u8044 Tf01T1 0 0 1 159.14 193.61 T9-5(abd)-4(o(t)-4(190c 3)6(i)-4(c)9(al)r)-3(a BT

Extensions

Each student may have *one 24 hour extension*

semester without penalty or notice

Class Schedule:

Week I: Worlds of the Tudors and Stuarts

1/26: Tudors and Stuarts: Personalities and politics

1/28: Social and Political Contexts [24 pages]

Read Primary: 1.1 Sir Thomas Smith, *De Republica Anglorum*
(1565, pr. 1583) in Key, pp. 2-5 and on P-Web.

2/18: Edward VI, the new Josiah [c.4 pages]

Read Primary:

3.13 Cranmer's Answer to the fifteen articles of the Devon rebels (1549) in Key, pp. 65-68

5.8 Depositions taken before the mayor and aldermen of Norwich after Kett's rising (1549-50), in Key, pp. 117-19

Week V: Mid-Tudor Crisis

2/23: Mary I: A Counter-Reformation?

In-class footnoting exercise. You must bring primary and secondary sources with you.

Read Primary:

3.1 "The State of Melford Church... as I, Roger Martyn, Did know it", in Key, pp. 50-51.

3.14 Robert Parkyn's Narrative of the Reformation c.1555 in Key, pp. 68-70.

3.16 Report on Marian persecution to Philip of Spain from Simon Renard at London (1555), in Key, p. 71

3.17 Foxe's Account of the death of Bishops Latimer and Ridley in 1555 (1570), in Key pp. 71-3

Secondary: Eamon Duffy, "Mary", in *The Impact of the English Reformation, 1500-1640* (London: Edward Arnold, 1997), pp. 192-234 on P

Edmund Campion affair in context”, *Journal of Modern History*,
72:3 (2000): 587-627

3/10: The Monarchical Republic of Elizabeth I

Read Primary:

Bond of Association (1584), modern spelling, transcribed from
British Library MS Cotton Caligula C. IX, fol. 122r-v. P-Web
Elizabeth I’s Speech from the closing of parliament, 29 March 1585,
from British Library Additional MS 15891 fol. 148r-v. P-Web
4.5 Elizabeth’s reply to the House of Commons’s demand for the
execution of Mary Queen of Scots (1586) in Key, pp. 83-84

Patrick Collinson, “The Monarchical republic of Queen Elizabeth I”,
Elizabethan essays (London, 1994), pp. 31-57. P-Web

Week VIII:

7.2 The Covenanters and the King at camp before the Pacification of Berwick (1639), in Key, pp. 172-5

7.3 Heads of the causes which moved the Northern Irish and Catholics of Ireland to take arms (Oct, 1641) in Key, pp. 175-6

6.18 Petition Accompanying the Grand Remonstrance to Charles I (Oct, 1641), in Key pp. 160-3.

6.19-20 Nineteen Propositions and the King's Answer (1642), in Key, pp. 163-67.

Read Secondary: Kishlansky, pp. 134-50

4/21: Aspects of the Civil Wars, Group Presentations (10%)

Week XII: Leviathan

4/26: Regicide, Republic, *Leviathan*

Read Primary: EMC /P /MCID 7>BDC BTad PrimaarETT1 0 0 1 72 332.95 Tm[(R)44.63 Tm[(Wee0052005100560003004)17(0 13500031101A011C>40050056