

HISTORY 226

RESEARCH PAPER

Short Assignments: 25%

Research Paper: 25%

Mid-Term Exam: 15%

Final Exam: 15%

Extra Credit: There will be extra credit opportunities to bolster your course grade. I will explain the specifics of each extra credit assignment as they arise.

presented with a variety of different kinds of primary documents that we will strive to use as a window into the past. Below are the required books for the course.

4. Louise Erdrich, *The Round House*

INTRODUCTION

Wed., Jan. 23

No Reading

Fri., Jan. 25

Reading:

- 1) Andrew Huff, Memo to Robert T. Coulter, Executive Director of the Indian Resource Center

SHORT ASSIGNMENT #1: List three questions that you would like to explore in the course based on your reading of the Huff memo.

Mon., Jan. 28

Reading:

5. Jill Norgren, *The Cherokee Cases* (excerpts)

Mon., Feb. 4

Reading:

6. Sidney L. Harring, *7fck 8c[7UgY. American Indian Sovereignty, Tribal Law, and taBT/F1rican Indian Sovereignty, Tribal La*

Reading:

4. Frederick Hoxie, *A Final Promise*, Ch. 3

Fri., Feb. 15

Reading:

5. Hoxie, *Final Promise*, Ch. 4
6. 7Uf`GVXi frZl DfYgybh5gdYVtjicZH\Y`bX]Ub`DfcV`Ya ž `]b` *Americanizing the American Indians*, ed., Francis Paul Prucha.

Mon., Feb. 18

Reading:

7. Hoxie, *Final Promise*, Ch. 5

Wed., Feb. 20

Reading:

%&6fYbXU`7\]XZl C`]Vky`7\]XfYb`UbX`6cUfX]b[`GWcc`gž `]b` *Major Problems in American Indian History*

Fri., Feb. 22

Reading:

8. Zitkala-GUžl`HY`GWcc`8Ung`cZ5b`5a Yf]Wlb`bX]Ub; `]f`ž `]b`N]h_U`U-Sa, *American Indian Stories*
9. @`h.Yf`Gh]UbX]b[`6YUf]g`Yl`dYf]YbWgž]b`7c`]b`7U`ck`Urž` *First Peoples*

Mon. Feb. 25

Reading:

10. Zitkala-GUžl`5b`bX]Ub`HY`UMX`Yf`5a Yf]Wlb`bX]Ub`gž `]b`N]h_U`U-Sa, *American Indian Stories*

Wed., Feb. 27

Reading:

11. Cathleen Cahill, *Federal Fathers and Mothers: A Social History of the United States Indian Service, 1869-1933*, Ch. 2

Fri., Mar. 1

Reading:

12. Margaret Jacobs, "The Yb'ubX' bX] Ybcus Child Removal in the American West and Australia, 1880-% (\$đ ' *Western Historical Quarterly* 36 (Winter 2005): 453-476. (JSTOR)

Mon., Mar 4

Reading: Cahill, *Federal Fathers and Mothers*, Ch. 3

Wed., Mar. 6

MID-TERM EXAM

Fri. Mar. 8

Reading: Cahill, *Federal Fathers and Mothers*, Ch. 8

Mon., Mar. 11

Reading: Louise Erdrich, *The Round House*

Wed., Mar. 13

Reading: Erdrich, *The Round House*



Fri., Mar. 15

Reading: Erdrich, *The Round House*

Mar. 18-29: SPRING BREAK

Mon., Apr. 1:

Reading (Documents):

13. Ignatia Broker, Brought to a Brotherhood
14. 7 nXY'K Uff]cfzĪ K Y'5fY Bch: fYYĪ . : fca 'Hgh]a cbmVYZcfY'hY'DfYg]XYbhj]BU]cbU'5Xj]gcfm7ca a]gg]cb'cb' Rural Poverty (1967)
15. Robert Burnette and John Koster, A Blueprint for Elected Tyranny (1974)

Wed., Apr. 3

Reading (Documents): Rosenthal, *Reimagining Indian Country*, Chapter 6 - Conclusion

Fri., Apr. 5

Reading: DYNf+jYfgcbzĪ 6i]'X]b['Hck UFX'GY'Z-Determination: Plains and Southwestern Indians in the 1940s
UbX%) \$gĪ 'Western Historical Quarterly, 16 (April 1985), 163-73. (JSTOR)

Mon., Apr. 8

Reading:

Wed., Apr. 10

Reading (Documents):

16. Codetalker Keith Little (Diné) Emphasizes the Importance of the Navajo Language in World War II, 2004
17. Ella Deloria (Yankton Dakota) on Indian Experiences During World War II, 1944
18. House Concurrent Resolution 108 Terminates Trust Relationship, 1953
19. Ruth Muskrat Bronson (Cherokee) Criticizes the Proposed Termination of Federal Trusteeship, 1955
20. John Wooden Legs (Northern Cheyenne) Outlines the Fight to Save the Land, 1960
21. Mary Jacobs (Lumbee) Relates How Her Family Made a Home in Chicago, n.d.

Fri., Apr. 12

Reading:

Reading: B]W'UgFcgYb'U'Z'8Uk b'cZU'BYk '8U'3. 4X]Ub; Ua]b[']b'Gci h'Yfb'7U]Z'fb]U']b' *Native Pathways: American Indian Culture and Economic Development in the Twentieth Century*, eds. Brian Hosmer UbX'7c`Y'Yb'Ci'BY]'`f'ci `XYf. University of Colorado Press, 2004), 91-111. (Documents)

Wed., Apr. 24

Reading (Documents):

Reading: David E. Wilkins, *Hollow Justice: A History of Indigenous Claims in the United States*, excerpts. (Documents)

Fri., May 3

Jessica Cattelino, *High Stakes: Florida Seminole Gaming and Sovereignty*, Chapter 2. (Documents)

Mon., May 6

Cattelino, *High Stakes*, Chapter 4. (Documents)

Wed., May 8

Recognition, Sovereignty Struggles, & Indigenous Rights in the United States: A Sourcebook, eds., Amy E. Den
Ci XYb'UbX'>Ub'A "Cf]Ybz+lfCxi Wjcb" fBcWa Ybng

Fri., May 10

No reading.

RESEARCH PAPER DUE: Thursday, May 16, midnight, via email attachment.

TAKE HOME FINAL EXAM DUE: Friday, May 17, 5 p.m., via email attachment.