

HIS 277 China's Rise
M, W, F, 11:00 – 11:50 am
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Office hours in Mears 312: M,W,TH. 2-3pm, and by appointment

China's Rise:
Individuals, Nations, and Worlds

Course Description:

This course introduces students to the history of China by focusing on the period between the nineteenth- and the twenty-first centuries, when the nation of China, and the identity of Chinese underwent dramatic changes. We will approach this transformation by examining how the Chinese dealt with issues of governance, economy, education, gender, race, religion, and international relations, and what it meant to be simultaneously “Chinese” and “modern.”

Learning Goals:

In this course, students will practice the basic historical skill of accessing distant worlds that survive in fragmentary, and often contentious, memories and voices. In addition to learning the “facts,” students will also hone their skills of analysis and writing. More specifically, students will learn:

To think historically by context 398 pDali8(oz-5(ong)8(hprim)3(n)-16(y)) (cs-10(Iour)7(e)4(s s)3(nd v)-

doubt about any of the rules, please consult with me, or the professionals in the Writing Lab, *before* submitting your class materials and assignments.

Study tips:

There are many ways to read a text; even a single method of reading will generate multiple meanings for different readers. When doing the readings for this class, it is helpful to always hold a few questions in your mind (like the ones I give at the end of each class.) Having a set of focusing questions is like viewing the night sky with a telescope; it puts you in control of the relationship between the object viewed and your field of vision, giving you a sense of mastery over the text. While reading, take notes within the book/article as well as writing out more detailed notes by hand. On the day of the meeting, it is helpful to reread the notes and parts of the text to refresh your memory. Everything in this course is cumulative, meaning that you will have

9/24 M	Governing the Chinese Republic	Lary @
9/26 W	Early Communist movement	Chen, 249-57
9/28 F	The world of Mao Zedong	Mao 1927@ Karl @
10/1 M	The Nanjing decade	Chen, 258-65, 269-71, 286-9 Guided source analysis 2
10/3 W	Communist survival <i>China: A Century of Revolution I (1989)</i>	Chen, 290-9, 305-9
10/5 F	China in World War II <i>Madame Chiang Kai-shek in the U.S. (1943)</i>	Chen, 318-27 Quiz 2
10/8 M	Japanese Aggression in China	Chen, 327-42
10/10 W	The Civil War and the Rise of the CCP	Chen, 343, 360-1, 364-72 Guided response paper 3
10/12 F	Early Years of the PRC	Chen, 373-80, 386-93 Kang, 1-34
10/15 M	Reforming society <i>China: A Century of Revolution II</i>	Chen, 394-411
10/17 W	<i>Mao's Great Famine (2012)</i>	Chen, 422-36 Guided source analysis 3
10/19 F	The Cultural Revolution	Kang, 108-70
10/22-26	Fall Break	
10/29 M	<i>To Live (1994)</i>	Chen, 467-78
10/31 W	Navigating Domestic and International Relations	Chen, 460-4, 478-82 Goldstein, 37-60 Guided response paper 4

12/10 M