HIS 295 **History of Asian Thought** M, W, F, 01:00 ó 01:50 pm Prof. Weiwei Luo luoweiwei@grinnell.edu Office hours in Mears 312: M,W,TH. 2-3pm, and by appointment

Course description

Note-taking duty: 10%

Along with one of your classmates, you will be responsible for taking class notes 3 times during the semester. Please see sign-up sheet for the dates of responsibility for each group. Completed notes are to be posted on the Discussion Board thread on PWeb within a week of the class (after kputwevqtøu'tgxkgy "qh'yj g"pqvgu). Combining the notes from each group, we will have a composite conversational record of the class, which will be a resource for everyone. Please keep in mind that your notes are a service for the class, so clarity and coverage are important. But please follow your natural note-taking strategies, because these could be useful or even inspiring for your fellow classmates.

Midterm exam: 15%

An exam based on weekly readings, written preparations, and class discussion are scheduled before the fall break.

Final paper: 25%

Your final paper will allow you to research a subject matter of your choosing. This can take a number of different shapes. Feel free to go into depth on something we have encountered in class readings or mentioned in discussions that intrigues you, or pursue something that interested you from additional sources on themes similar to what we have touched on in class. We will discuss details of this assignment during the first half of the semester.

Components of this paper:

1) Source annotation (1 page:) (5%)

In addition to the primary sources we use in this class, make sure to include at least 3 pieces of secondary literature (monographs, book chapters, academic journal articles.) You may use as many sources as you need. You will submit source annotations for the sources you plan to use in this final paper. This should include the following:

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ÉEontextual information (what kind of scholarly conversation was this source a part of?) This wim'dg'f kuewugf ''cu'r ctv'qh'y g'öTgugctej ''N

Class Policies

Laptop policy:

Gcej "encuu'ku'f kxkf gf "kpvq'õlectureö"cpf "õdiscussion(ö"Ncr vqr u"ctg'uvtqpi n{ "f kueqwtci gf "y kj "y g" following exceptions:

- 1) Laptops are allowed during **lectures** for note-taking purposes.
- 2) Great dkuewuukqpu'ctg'hcektkcvgf 'd{ 'gxgt {qpgøu'hwn'cvgpvkqp'kpenvf kpi ''g{g'eqpvcev0'Ki''{qw'' have good reasons to use laptops during **discussions**, please come to talk to me at the beginning of the class. Otherwise, please put laptops away during discussions.
- 3) Even if you have my approval to use a laptop in the course, if I find that you are using it in ways that are distracting for you or the class I will ask you to put it away.

Student Accessibility Services:

If you need and want accommodations in this class, please contact Autumn Wilke, in Academic Advising (wilkeaut@grinnell.edu, (641) 269-3124, 311-C Joe Rosenfield '25 Center). She will work with you to specify the accommodations and give you a letter outlining these for me. This process ensures your equal participation in the class while protecting your privacy. If your access needs have already been specified, please provide me with the letter.

Mandatory meetings with the instructor:

Please sign up to meet with me during the first 2 weeks of the semester, so I can get to know your individual interests and needs (<u>https://doodle.com/poll/xabhe9eg38fiuzwp</u>).

Religious holidays:

Grinnell College offers alternative options to complete academic work for students who observe holy days. Please contact me within the first 2 weeks of the semester if you ETT/Fu/F1 12 Tf1 0 0 1 72 612G[(G

Study tips:

There are many ways to read a text; even a single method of reading will generate multiple meanings for different readers. When doing the readings for this class, it is helpful to always hold a few questions in your mind (like the ones I give at the end of each class.) Having a set of focusing questions is like viewing the night sky with a telescope; it puts you in control of the relationship between the object viewed and your field of vision, giving you a sense of mastery over the text. While reading, take notes within the book/article as well as writing out more detailed notes by hand. On the day of the meeting, it is helpful to reread the notes and parts of the text to refresh your memory. Everything in this course is cumulative, meaning that you will have difficulty understanding the texts later in the semester if you have not kept pace with the syllabus. So do not skip any of the reading assignments and read everything on time.

<u>Course Schedule</u> Online readings marked by @

Date	Торіс	Assignments
8/31 F	Krishna and the A-Bomb: Why Study the History of Asian Thought?	e Syllabus @
9/3 M	õGcuvgtpö"xu0õY guvgtpö"encuukeu	J.M. Coetzee @
9/5 W	How to read a text? Guided sample reading	Quentin Skinner @
9/7 F	Human and universe in Vedic thought	The Rig Veda @ õVedic thoughtö @ õQtki kpu''qh'Gzkngpegö''B
9/10 M	The search for Atman	Upanishads @ im -45 (s)-2 ()]TJ1 0 0 14635.031 96429 Tm[(; st)-2
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9/24 M	Justice of the holy man	Siddhartha, pp. 87-152 Concept memo 1
9/26 W	Why enlightenment? [in-class exercise: mindful communication]	Dhammapada @; õVj g'Ctv' qh'Eqo o wpkecvkpi ö'B
9/28 F	Workshop for concept memo 1	Review and annotate your ercuto cyguø'o go q''drafts. Please bring them to class.
10/1 M	Eqphwekwu"cpf "vjg"cig"qh"õrqygt" eqpuwncpvuö	Cpcrgevu. 'õkpvtqf wevkqpö
10/3 W	Confucian view of human relationships [in-class exercise: -if rituals]	Analects, books 1-4
10/5 F	Benevolence, humaneness, and governance	Analects, books 5-13
10/8 M	Heaven, earth, and human	Analects, books 14-20

11/2 F	Universal love and õsprouts of democracyö	Mozi @
11/5 M	Legalism and the rise of the state	Han Feizi@ Concept memo 3
11/7 W	Review session: key concepts in classical Asia Overview: transmission and	Quentin Skinner @