

COURSE OBJECTIVES and MEANS OF ASSESSMENT

The Department of Classics regards the following list as the competencies which students should acquire in a 200-level course on ancient Greek history:

- 1) Knowledge of chronological framework of events (quizzes and exams) period 1200–323 BCE
- 2) Knowledge of geographical context (quizzes) Greece within the Mediterranean Basin
- 3) Knowledge of significant military, political and social events and their causal connections (class discussion, exams and papers) particularly for Athens and Sparta
- 4) Knowledge of primary sources, whether material or literary; their nature, limitations, and synthesis (class discussion, exams and papers) particularly the historians Herodotus, Thucydides, and Arrian
- 5) Limited knowledge of scholarship so that students are exposed to effective argumentation from evidence (class discussion, exams and papers)

In addition, students should improve academic skills through analytical reading, writing, and oral presentations.

REQUIRED TEXTS

Pomeroy, Sarah et al., *Brief History of Ancient Greece: Politics, Society and Culture*, 2nd

Oxford: Oxford University Press, 2014. ISBN 978-0-19-517875-6 (hbk) ISBN 978-0-19-517876-3 (pbk)

One-page takehome essay on Alexander 5%

ACCOMMODATIONS

At times students require accommodations, often for extracurricular activities, for religious observances, or for disabilities. Please contact me early in the semester if you require accommodations, so that your documented needs can be appropriately met. If you have a disability, you will need to provide documentation of your disability to the Coordinator of Student Disability Resources, [John Hirschman](#), whose office is on the 3rd floor of Goodnow Hall (x3089; [\[Hirsch\]](#)).

POLICIES

Workload. The normal workload for this course is expected to be about four hours per class, but obviously there are individual differences. **Because the class meets on Monday and Wednesday, the interval between classes is not uniform.** You will want to plan ahead in order to manage your reading and writing assignments.

Textbooks. Required textbooks are available for purchase in the bookstore and are on

Missed oral reports. There are no ~~marks~~ for missed recorder's reports or oral reports. If you miss class on a day on which you ~~have~~ a recorder's report or oral presentation due, you forfeit the opportunity to give that report or presentation.

Academic honesty. The college's academic honesty policy obviously applies to this course. In addition, students are expected to prepare for class on their own and not to collaborate with other students on any written assignments ~~and~~ in their preparation for the ~~mid-~~ term and final exams. Informal discussion, however, of the content of the course outside of ~~class~~, and even encouraged.

Writing, Reading, and Speaking Center ~~will~~ provide feedback on your writing and on your oral presentations. Please ~~fe~~ P.7 (o)2 (n -0.01e t)8.2 (.6 6at)8.se fes esio.01e tne-4is (ou)10uows Ps.ndInf Tf