

HISTORY 100  
THE RISE AND FALL OF NEW WORLD SLAVERY

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Course time and location: MWF, 11-11:50 a.m. ARH 314  
Office Hours: By appointment

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#### COURSE DESCRIPTION

This course serves as an introduction to the study of history by examining New World slavery, as well as the social movements that abolished the institution. We will use our exploration of slavery as it developed in the Americas as a window into issues of power and exploitation, outsiders and insiders, the construction of race, the connections between freedom and slavery, the early stages of consumer-driven economics, and the promise and limitations of social reform.

This course is designed as an attempt to bring to life the creative processes of consuming and producing history. One of the main goals of the course is to provide you with an opportunity to experience the kind of curiosity about the past that compels people to write history books. Most of you will not go on to become historians, but all of you will benefit by gaining a better understanding of how historians go about their work.

Throughout the course, you will be challenged to discover how historians examine evidence, how they pose questions, and how they reach answers. While most of you will not go on to become historians, the course is designed to facilitate your ability to be a discerning consumer of all information. One of the main goals of the course is to provide you with an opportunity to experience the kind of curiosity about the past that compels people to write history books.

## ASSIGNMENTS:

Participation: 20%

Short assignments: 20%

3-4 page papers 30% (15% each)

Annotated bibliography 20%

Final exam: 10%

You will also have opportunities to earn extra credit which can be applied to the item above that will most benefit your course grade.

## INTRODUCTION

Mon., Jan. 22

No reading

## WHAT IS HISTORY?

Wed., Jan. 24

Reading:

John Arnold,





## HISTORICIZING THE SLAVE EXPERIENCE

Mon., Mar. 12

Reading:

- 1) Ira Berlin, "Time, Space, and the Evolution of African-American Society," *American Historical Review* 85, no. 1 (February 1980), 44-78. (JSTOR)

Wed., Mar. 14

No reading.

Film (in class): *Traces of the Trade*

Fri., Mar. 16

No class.

SPRNG BREAK! (March 16 – April 1)

## REVOLUTIONS

Mon., Apr. 2

Reading:

- 1) Davis, *Inhuman Bondage*, Ch. 7
- 2) Michael Mullin, "British Caribbean and North American Slaves in an Era of War and Revolution, 1775-1807," in Jeffrey J. Crow and Larry E. Tise, eds., *The Southern Experience in the American Revolution*, 235-67 (Course Documents)

Wed., Apr. 4

Reading:

Dubois and Garrigus, *Slave Revolution in the Caribbean*, 24-45 and 63-85

## MASTER-SLAVE RELATIONS

Fri., Apr. 6

Reading:

- 1) Thomas Cobb, *Legal Basis of Slavery*, 1858
- 2) Thomas Ruf

- 2) Eugene Genovese, *Roll, Jordan, Roll* (excerpt)
- 3) Philip D. Morgan, "The Ownership of Property by Slaves"

Wed., Apr. 11  
No class

Fri., Apr. 13  
No class

## BUYING AND SELLING PEOPLE

Mon., Apr. 16  
Reading:

- 1) Walter Johnson, *Soul by Soul*, Ch. 1

Wed., Apr. 18  
Reading:

- 1) Walter Johnson, *Soul by Soul*, Ch. 3

## ABOLITIONISM

Fri., Apr. 20  
Reading:

- 1) Eric Williams, "Slavery, Industrialization, and Abolitionism," in Northup, ed., *The Atlantic Slave Trade*, 134-140. (Course Documents)
- 2) Howard Temperly, "The Idea of Progress," in Northup, ed., *The Atlantic Slave Trade*, 177-187 (Course Documents)

Mon., Apr. 23  
Reading:

- 1) Davis, *Inhuman Bondage*, Ch. 11
- 2) James L. Huston, "Abolitionists, Political Economists, and Capitalism," *Journal of the Early Republic* 20, no. 3 (Autumn 2000), 487-521 (JSTOR)

## EMANCIPATIONS

Wed., Apr. 25  
Reading:

- 1) Eric Foner, *Nothing But Freedom*, ch. 2 (Course Documents)
- 2) Peter Kolchin, "The Tragic Era? Interpreting (

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Fri., Apr. 27

No reading.

Library session.

**Assignment due: 3-4 page paper, midnight, via email attachment**

Mon., Apr. 30

Reading:

- 1) Rebecca J. Scott, "Defining the Boundaries of Freedom in the World of Cane: Cuba, Brazil, and Louisiana after Emancipation," *American Historical Review* 99, no. 1 (February 1994), 70-102 (JSTOR)

Wed., May 2

Reading:

- 1) Primary document packet on emancipation.

Fri., May 4

Research presentations

Mon., May 7

Research Presentations

Wed., May 9

Research Presentations

Fri., May 11

Research Presentations

Wed., May 16

FINAL EXAM, 2-5 p.m.

Fri., May 18

Annotated Bibliography due, 5 p.m., email attachment