

Colonial Latin America: Syllabus of Readings

Week 1. From Encounter To Conquest

Monday, 1 February

Why Colonize?

1. Santa Fe Capitulations, 1492.
2. Granada Capitulations, 1492.
3. Columbus' Letter.
4. Warrant for a Second Voyage, 1493.
5. The Response in Europe, 1493-94. [All Combined in one PDF on Blackboard.](#)

Tuesday, 2 February

What were the First Responses

1. Inter Caetera, 1493.
2. The Treaty of Tordesillas, 1492.
3. Instructions to Columbus, 1497.
4. Instructions for the Government of the Indies, 1501.
5. The Decree on Indian Labor, 1503. [The first five combined in one PDF on Blackboard.](#)
6. Burkholder and Johnson, pp. 22-33.

Wednesday, 3 February

What were the Problems? were th]]

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Thursday, 11 February

How much control did the Spaniards really have?

Lopes Don, "[Franciscans, Indian Sorcerers, and the Inquisition.](#)"

Gareis, "Repression and Cultural Change." E-Reserve.

Friday, 12 February

How did Spaniards exert control?

Stern, "Post-Incaic Alliances," e-reserves.

Sunday, 14 February

Research Paper Project: [Second Debate Assignment](#) Due at noon.

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Week 3. What Was the Colonial Order?

Monday, 15 February

What Kind of Society did Colonial Spaniards live in?

Catalina Erauso, *Lieutenant Nun*.

Tuesday, 16 February

Who had control?

John Lynch,

Thursday, 25 February

How was sugar produced?

Schwartz, "[Safra.](#)"

Friday, 26 February

What was slavery like?

Burkholder and Johnson, 139-149, 153-170.

Sunday, 28 February

Research Paper Project: [Source Assignment](#) Due at noon.

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Week 5. The Colonial Economy and Colonial Society

Monday, 1 March

What is so special about sugar?

Tadman, "[The Demographic Cost of Sugar.](#)"

Tuesday, 2 March

How did Slavery compare to Other Forms of Exploitation?

Boyer, 141-54, 249-68, 279-93.

Burkholder and Johnson, 119-139, 178-187.

Wednesday, 3 March

What makes Sugar Slavery Distinctive?

Handout on Indian Labor.

Boyer, 11-17, 101-11.

Thursday, 4 March

How did Colonial Society Change?

Seed, *To Love, Honor, and Obey*, 1-31.

Optional Reading: Boyer, 130-40, 155-65.

Friday, 5 March

How did Colonial Society Change?

Seed, *To Love, Honor, and Obey*, 32-74.

Burkholder and Johnson, 221-229.

Sunday, 7 March

Research Paper Project: [Argument Summary](#) Due at noon.

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Week 6. The Transition in Colonial Society

Monday, 8 March

How did Colonial Society Change?

Seed, *To Love, Honor, and Obey*, 75-135.

Burkholder and Johnson, 229-236.

Tuesday, 9 March

Why did society change?

John Lynch, "[The Institutional Framework,](#)" *The Whole Thing*.

John Campbell, "The Spanish Empire in America," Excerpt.

Burkholder and Johnson, 296-305.

Wednesday, 10 March

Why did Society Change?

Juan & Ulloa, excerpt.

Burkholder and Johnson, 320-335.

Thursday, 11 March

What were the implications of these changes?

Seed, *To Love, Honor, and Obey*, 136-189.

Burkholder and Johnson, 236-243.

Boyer, 216-248.

Friday, 12 March

What were the implications of these changes?

Seed, *To Love, Honor, and Obey*, 190-241.

Sunday, 14 March

Research Paper Project: [Draft Introduction](#) Due at noon.

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Week 7. From Transformation to Independence

Monday, 15 March

Was the cure worse than the disease?

Andrien, "[The Economic Crisis, Taxes,....](#)"

Boyer, 178-84, 201-15.

Burkholder and Johnson, 335-350.

Tuesday, 16 March

What was the impact of Revolution?

Geggus, "The Haitian Revolution in Latin America," e-reserve.

Burkholder and Johnson, 353-356.

Wednesday, 17 March

What has Happened Since?

Andrews, excerpt from "[\[Afro-Latin America in\] 1800.](#)"

Burkholder and Johnson, 305-318.

Thursday, 18 March

How did Independence come about?

Boyer, 294-308.

Burkholder and Johnson, 356-389.

Friday, 19 March

What have you learned?

Burkholder and Johnson, 392-401.

We will also discuss preparation for the Final Exam.

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Wednesday, 24 March

Final Exam at 1 p.m.

Your Final Draft is due on 21 March. Remember to include a title page.