

History 212: Democracy in America
Fall 2023

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sources (and current events), but keep in mind our common goal of advancing group knowledge. Be respectful and well prepared.

- Engage with the material, and be ready for controversy and difficult subjects. We are studying a series of events full of racism, violence, and disorder of all kinds. Take care of yourself and seek support as you learn to engage with difficult topics from the past that are, nonetheless, vital to understanding the world.

Note: Some of our primary sources contain extremely offensive language. To quote literary scholar Dr. Koritha Mitchell, we are scholars, “not re-enactors, so we need not let the text dictate what we *give life to* in the classroom (korithamitchell.com.)” The same goes for our online discussion. We can’t eliminate all racist, sexist, and other offensive language in our sources—but we always need to remember the historical context. Some slurs are too much. I, for one, do not ever say “the Nword” out loud (or typed in a discussion board), and I expect no one to do so in this class. If you want to read a quotation out loud (or type one) with the word in it, just say “N” or “N-word,” instead. Please be sensitive to other slurs (red****, etc.) also, and feel comfortable substituting a similar short-hand substitution in our discussions. We have to grapple with these concepts, but we do not have to give voice to hatred.

academic alert via Academic Advising's SAL portal. This reminds you of my concern, and it notifies the Academic Advising team and your adviser(s) so that they can reach out to you with additional offers of support.

Attendance and Illness Policies:

Attendance is important to this class, so please attend if at all possible. That being said, we all know that illness can/will happen, and you should NOT attend class if you are ill. Please email Prof. Purcell (if possible) if you are ill, and we will make arrangements for how you can keep up with course work on a flexible schedule (according to how ill you are). You don't need to provide a doctor's note, or to give Prof. Purcell details about your health challenge, just reveal that you need to be out of class, and we will make the necessary arrangements for you to stay on track.

Books :

All books for this class are available on reserve at Burling Library, and most are available online:

David Brion Davis, *Antebellum American Culture* (purchase or consult Google Books)

Paul E. Johnson & Sean Wilentz, *The Kingdom of Matthias* updated edition (required)

Joyce Appleby, ed. *Recollections of the Early American Republic* (required)

Gerda Lerner, *The Grimké Sisters from South Carolina*, revised and expanded edition (purchase or consult J-Stor)

The majority of our readings will be on reserve and/or linked through this syllabus.

COURSE SCHEDULE

Wednesday, August 30 The Rise of Party Politics: The First Party System

Reading Due: *The American Yawp*, Ch. 6 “A New Nation” sections VI-IX, <https://www.americanyawp.com/text/06-a-new-nation/> ; Rosemarie Zagarri, “Political Parties in the Early Republic,” *Mapping Early American Elections* (2019), <https://earlyamericanelections.org/essays/02-zagarri-political-parties.html> ;

SAMPLE and *SKIM* among these primary sources:

- *The Bill of Rights*, National Archives transcription of the twelve proposed amendments September 25, 1789 (note: the first ten amendments were ratified as part of the Constitution on December 15, 1791), <https://www.archives.gov/founding-docs/bill-of-rights-transcript>
- Alexander Hamilton, “Report Relative to the Provision for the Support of Public Credit,” Founders Online Website, 1790, <https://founders.archives.gov/documents/Hamilton/01-06-02-0076-0002-0001>
- Jefferson’s Opinion on the Constitutionality of a National Bank, 1791, https://avalon.law.yale.edu/18th_century/bank-tj.asp
- Documents on the Whiskey Rebellion (see P-Web under “Documents”)
- Jay Treaty Documents (see P-Web under “Documents”)
- George Washington, “Farewell Address,” 1796 <http://www.americanyawp.com/reader/a-new-nation/george-washington-farewell-address-1796/>
- “Property Protected a la Francoise” cartoon from the XYZ Affair, 1797, *Encyclopedia of Greater Philadelphia* (click on image to enlarge):

Reading Due: *The American Yawp*, Ch. 7 “The Early Republic,”
https://www.americanyawp.com/text/07_the-early-republic/ ; Joanne Freeman,
“Duelling as Politics: Re-interpreting the Burr Hamilton Duel,” *William and
Mary Quarterly* 53 (April 1996): 289-319 <http://www.jstor.org/stable/2947402>

- *Marbury v. Madison* “Opinion” and “Annotation” (be sure to click both tabs) found at U.S. Supreme Court, Justia website:
<https://supreme.justia.com/cases/federal/us/5/137/#annotation>
- Thomas Jefferson, “Second Inaugural Address,” 1805,
https://avalon.law.yale.edu/19th_century/jefinau2.asp

- *“Genius of the Ladies Magazine Illustration,” 1792,*
<http://www.americanyawp.com/reader/genius-of-the-ladies/>
- *“America Guided by Wisdom Engrav(i)-6 -6 (d)-8 (e)9 (d)-8 (b)1 (y)-3 (W)-7 UBMC 0*

Reading Due: *The American Yawp* Ch. 9 “Democracy in America”

<http://www.americanyawp.com/>; Listen To: *Presidential*

Jackson, The Violence, The Fight,” (46:29),

[https://www.washingtonpost.com/news/on-](https://www.washingtonpost.com/news/on-leadership/wp/2016/02/21/andrew-)

[leadership/wp/2016/02/21/andrew-](https://www.washingtonpost.com/news/on-leadership/wp/2016/02/21/andrew-)

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<http://www.americanyawp.com/reader/democracy->

[bank-](http://www.americanyawp.com/reader/democracy-)

- https://avalon.law.yale.edu/19th_century/jack01.asp

T h e S e c o n d P a r t

Reading Due: Frank Towers, “The Rise of the Whig Party,” in *A Companion to*

the Era of Andrew Jackson, ed. Sean Patrick (Somerset: Wiley-

328-

-*Journal of the Civil War Era*

<https://muse.jhu.edu/article/742090>

Culture, pp. 367-

November 8 B l a s t e d l a v L e i r v y e s
R e a d i n g D u e : T h e
[h t t p : / / w w w . a m e r i c a n h i s t o r y . c o m /](http://www.americanhistory.com/)

- (Chapel Hill: University of North Carolina Press,
• *Recollections*, pp. 244-

R e a d i n g Ch. 11, “The Cotton Revolution,” T h e
[h t t p : / / w w w . a m e r i c a n y a w p . c o m / r e a d e r / t h e - c o t t o n - r e v o l u t i o n / s o l o m o n - n o r t h r u p - a - 1 8 4 1 /](http://www.americanyawp.com/reader/the-cotton-revolution/solomon-northrup-1841/)

Carolina,” *Atlantic Bonds*

2017), 13- <http://www.jst>

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[h t t p : / / w w w . a m e r i c a n y a w p . c o m / r e a d e r / t h e - c o t t o n - r e v o l u t i o n / s o l o m o n - n o r t h r u p - a - 1 8 4 1 /](http://www.americanyawp.com/reader/the-cotton-revolution/solomon-northrup-1841/)

Friday, November 10, C . pp. 283-

Reading Due: JSTOR book: Lerner, *Grimké Sisters*, pp. 116-264
(http://www.jstor.org/stable/10.5149/9780807868096_lerner.6)

- *Antebellum Culture*, pp. 88-97