

DECOLONIZATION



HIS 334
Fall 2021
T/Th 2:30-3:50
HSSC N3111

Elizabeth Prevost

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Fall office hours: Mon & Wed, 2:00-4:00 pm, & by appointment

Contrary to official narratives, the empire of *Pax Britannica* was no more peaceful or orderly at its end than at any of its stages along the way. Indeed, the demise of empire arguably created as divided, violent, and inequitable a world as the one governed by colonial rule. In this seminar, we will examine the causes, character, and consequences of the disintegration of the British imperial world order after the Second World War. Using a number of recent studies and debat1 (i)-3.3 (e)-6 (s)-UI11oeoe.5T4 Tc 0w o3j Tc 01006 Tw

research project on one specific aspect of decolonization.

rn to engage with and produce original historical knowledge, by:

recent historiographical trends

a body of primary sources

ing a specific body of secondary sources

gnificance of an argument, whether contextual, theoretical or interpretive

a sustained analytical and narrative progression through clear prose and

enting their findings within a peer community

Schedule of Class Meetings and Assignments

*Note: Texts are listed under the day for which they are to be prepared.
Also note: I reserve the right to make changes as circumstances*

Thurs, Sept 16

- Stephen Howe, "Flakking the Mau Mau Catchers," *Journal of Imperial and Commonwealth History* 39, no. 5 (2011), 695–

Tues, Oct 5

Lightning round discussions of preliminary proposals; research groups assigned.

Thurs Oct 7

Film viewing, TBA

Assignment: Email your

Tues, Nov 16 & Thurs, 18

Research groups meet to discuss body section

Drafting (IV)

Tues, Nov 23. No group meetings. I will be available for consultation in my office during class time.

Nov 25: THANKSGIVING

Tues, Nov 30. No group meetings. I will be available for consultation in my office during class time.

Thurs, Dec 2 *Complete draft due to me via email by 5 pm.*

I will be evaluating your draft on the following criteria:

- 1) *Argument: Is the thesis stated clearly and persuasively?*
 - 2) *Framework: Does your introduction situate this argument in a compelling research question, historical context, historiographical dialogue, primary source base, and "road map" of the body of the paper?*
 - 3) *Organization and prose: Do you develop the argument clearly and cohesively throughout the paper, through a logical progression of ideas and evidence, effective transitions, and a clear and error-free use of language?*
 - 4) *Evidence: Are the different components of the argument convincingly borne out by your use of sources, properly cited in footnotes using Chicago style? Do any components need to be developed further?*
 - 5) *Broader significance: Is it clear why the reader should care about your study? What does your individual angle reveal about some broader aspect of decolonization?*
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Revising & presenting

Tues, Dec 7: Presentations (Schedule TBA)

Thurs, Dec 9: Presentations (Schedule TBA)

Thurs, Dec 16: *Final paper due via email by 5:00 pm.*

Remember that your final draft document must include tracked changes!!