



collective atmosphere of mutual respect and commitment, and will be duly noted when assessing participation grade

weekly averages of your point scores to give you a sense of how your participation is developing. Please come see me if you would like to talk further about strategizing your participation.

Two short analytical papers (25%)

These essays will require you to engage critically with a specific historical issue or problem by synthesizing and analyzing primary and secondary sources. I will post the specific topics and instructions on Pweb about two weeks before each deadline. All work must be typed and double-spaced, using 12-pt font and 1-inch margins. Citations must be in footnotes or endnotes using Chicago (or Turabian) Style I see document on Pweb for guidelines.

The first paper (due Feb 10) will be 2-3 pages, and will comprise 12% of your final grade. The second paper (due Mar 10) will be 4-5 pages, and will comprise 13% of your final grade. You have the option of revising one of these two papers (your choice) based on my comments, for a new grade. If you choose this option, you must track changes, append a brief summary of your revisions, and submit it no later than one week after the initial paper was returned.

In-class exam (April 6): 15%

This exam will test your grasp of the material we have covered in weeks 1 through 9 of the semester. More specific guidelines will be circulated closer to the exam.

### *Policy on electronic devices*

I ask that you refrain from using all electronic devices in class (including phones, laptops, and tablets) unless you have been given explicit permission to do so, e.g. for purposes of accommodation. Please let me know if you have any questions or concerns about this policy.

### *Disabilities*

Grinnell College makes reasonable accommodations for students with documented disabilities. Students need to provide documentation to the Coordinator for Disability Resources, Autumn Wilke, located on the 3rd floor of the Rosenfield Center (x3702) and discuss your needs with her. Students should then speak with me as early as possible in the semester so that we can discuss ways to ensure your full participation in the course and coordinate your accommodations.

### *Religious observation*

Grinnell College offers alternative options to complete academic work for students who observe religious holy days. Please contact me within the first three weeks of the semester if you would like to discuss a specific instance that applies to you.

### *Course texts*

The following texts are required and can be obtained at the college bookstore, through online sellers, or on reserve at Burling Library. They are listed here in the order in which you will need them.

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|---|-----------------------------------|
| Clifton Crais and Thomas V. McClendon, eds.,<br>(Durham: Duke University Press, 2014) |                                   |
| Nancy L. Clark and William Worger,<br>York: Routledge, 2016)                          | (New                              |
| Nelson Mandela,   | (New York: Back Bay Books, 1995)  |
| Sindiwe Magona,   | (New York: Interlink Books, 2006) |
| Mark Mathabane,   |                                   |





