

2001)

James McPherson and James K. Hogue, *Ordeal by Fire*, 4th Ed. (McGraw-Hill, 2009)

Aaron Sheehan-Dean, *Concise Historical Atlas of the U.S. Civil War* (Oxford, 2009)

E-Reserve articles will be found on PioneerWeb under “Documents” and/or linked in the Library Catalog.

sick, it is your responsibility to notify Prof. Purcell via email.

Please silence and stow away your cell phone, and do not check e-mail or text messages during class. Focus on class work. If you are using a laptop or mobile device for class work, please keep your focus! I embrace the use of computers and mobile technology in this class, but when you use a device for something other than class work, you distract yourself AND those around you. Don't do it.

If you require accommodation for any diagnosed disability, please let me know during the first week of class. Grinnell College provides reasonable accommodations.

Grading:

Grades will be calculated according to the following formula:

Article research assignment	5%
5-pp papers	15% each
Research Poster Bibliography	5%
Research Reflection Journal	5%
Research Poster	20%
Final Exam	15%
Class Participation	20%

Steady improvement over the course of the semester will be taken into account.

Course Schedule and Assignments:

Fri. (Aug 29) Course Introduction

Explore at least one scholarly blog about the Civil War from this list:

http://www.civilwarcenter.olemiss.edu/Research_blogs.shtml

Antebellum North and South

Mon. (Sep 1) Free Labor

Reading Due: McPherson, Ordeal

1&2

Wed. (Sep 3) The Slave System

Reading Due: Ordeal

-9 & 11

Fri. (Sep 5) Comparing Regions NO CLASS MEETING

Reading Due:

The American Historical Review 85 (1980): 1119-1149;

<http://www.jstor.org/stable/1853242> *e-reserve*; *Concise Atlas*, pp. xv, 4-9

Article Research Assignment Due 5:00 pm in P-Web

Mon. (Sep 8) Using New Tools for Historical Comparison

*Reading Due: William G. Thomas and Edward W. Ayers, "An Overview: The Differences
American Historical*

Review 108 (December 2003): 1299-1307;

*<http://search.ebscohost.com.grinnell.idm.oclc.org/login.aspx?direct=true&db=31h&AN=11754136&site=ehost-live>; *e-reserve*; AND read/explore the article itself online
here: <http://www2.vcdh.virginia.edu/AHR/>*

The Slavery Debate to 1850

Wed. (Sep 10) Abolition versus Pro-slavery

Reading Due: Ordeal

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Mon. (Sep 29) Civil War Songs

Wed. (Oct 1) Fighting at Home, Appeals Abroad

Reading Due: Ordeal

-4; Concise Atlas, pp. 76-77

1862

Fri. (Oct 3) The Springtime of Northern Hope: Judging the Generals

Reading Due: Ordeal, Ch. 14-

itary Struggle, 1861-

-13;

Concise Atlas, pp. 18-19, 26-35

Mon. (Oct 6) The Politics of Slavery & Emancipation

Reading Due: Ordeal, Ch.16-

Politics, 1861-

Concise Atlas, pp. 40-45

Wed. (Oct 8) The Winter of Northern Discontent, How to Read a Battle Map

Reading Due: Ordeal

Military Struggle, 1861-1862,

-16;

Concise Atlas, pp. ix-xiii, 50-51, 54-55

Soldiers' Experiences and Identities

Fri. (Oct 10) What Did Soldiers Fight For?

Rea

-11;

Aaron Sheehan-

Enlistment in Civil War

Civil War History 50 (2004): 5-26 *e-reserve*; Excerpt from McPherson

distributed in class

Mon. (Oct 13) Black Soldiers

Reading Due:

The Costs

Journal of Economic History 66 (December 2006): 936-962;

<http://www.jstor.org/stable/4501109> *e-reserve*; Giena

-11

Research Poster Topic Selection Due in class

Wed. (Oct 15) Spatial History and Black Soldiers

In-class GIS exercise

<http://www.historynet.com/explosion-at-the-alleggheny-arsenal.htm>

October 18-26 FALL BREAK

Mon. (Oct 27) Racial Violence in the North

Reading Due: Mic

*The Northern United States and the Genesis of Racial
Journal of*

American History 97 (December 2010): 621-635; <http://www.jstor.org/stable/40959936>

e-reserve

Wed. (Oct 29) Mothers of Invention

Reading Due: Faust, pp. xi-

1-13; Concise Atlas, pp. 64-65

-13; Concise Atlas, pp. 68-75, 86-87

War's End

Mon. (Nov 17) Total War

Reading Due: Brady, War upon the Land, pp. 72-140

Wed. (Nov 19) The End of the Confederacy

Reading Due: Ordeal, Ch. 25; Faust, pp. 234-1864- -

-16; Concise Atlas, pp. 78-85, 88-91

Fri. (Nov 21) The Death of Lincoln

Research Poster Draft Due 5:00 pm in P-Web

Reconstruction

Mon. (Nov 24) Peace & Reconstruction

Reading Due: Ordeal, Ch. 26-

-9;

-7; Concise

Atlas, pp. 92-99

Wed. (Nov 26) Sex and Politics

Journal of

the History of Sexuality 3 (1993): 402-417; <http://www.jstor.org/stable/3704014>

Feminist Studies 22 (1996): 363-386; <http://www.jstor.org/stable/3178419>

e-reserve

Fri. (Nov 28) **THANKSGIVING BREAK NO CLASS MEETING**

Mon. (Dec 1) The Experience of Reconstruction

Reading Due: Ordeal, Ch. 30-

-5,

-11; Concise Atlas, pp. 100-103

Tuesday (Dec 2) Final Revised Research Poster Due 9:00 am in P-Web

Wed

Reading Due: Ordeal, Ch. 33 & Epilogue

A New Birth of Freedom?

Wed. (Dec. 10) Looking Back and Looking Forward: Commemoration and the Future

Fri. (Dec. 12) Public Memory and the Civil War

THURSDAY, DECEMBER 18 FINAL EXAM 9:00 am