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FRAMEWORKS AND ECOLOGY

History 295-05, Spring 2015
W, F, 8:30-9:50AM, Mears 217

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Office hours: by appointment, T-F, 4:15-5:00pm (alternate arrangements possible)

Course Description
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Mao's Great Proletarian Cultural Revolution brought China's people to the precipice of disaster. Fast forward another twenty years, and China has once again "stood" on the international community. How can we account for these changes? By focusing on foreign policy, political economy, social experience, and changing energy regimes, this course addresses and evaluates China's rise to great power status.

NOTE: THIS COURSE IS READING- AND WRITING-INTENSIVE

Course Goals, Structure, and Requirements
Much of our class time will be devoted to discussion of sources and scholarly texts. For this reason, it is expected and required that you will come to each class having read the assigned texts, that you will have addressed (in your thinking, and in your notes) the circulated questions which are intended to guide you in your approach to those texts, and that you will participate actively and regularly in class discussions. Preparing for discussion involves extrapolating larger implications from the readings and grappling with their significance. To that v U Ç } µ • Z } µ o Œ] v P š Z • ‹ µ • š] } v • š } Z Ç [• Œ] v P • W

- How do the texts for the day relate to one another and to the larger themes and other readings in the course?
- Do these readings reinforce or complicate a particular angle of interpretation?
- What overlaps or discrepancies emerge when you hold up these texts next to each other?
- What kind of story do they tell about continuity and change over time?

**NOTE 2: IN ADDITION TO THE TEXTS DESCRIBED ON THE SYLLABUS, WE WILL BE REGULA
ADDING ADDITIONAL AND REQUIRED PRIMARY SOURCES, SCHOLARLY TEXTS, AND OTHE
MATERIALS THROUGHOUT THE COURSE OF THE TERM**

You must cite evidence, both in discussion and in your written work. In the context of] • µ • •] } v U ^] š š] } v _ Œ (Œ • š } • ‰] ( ] š] o • v U] o o Ç U š context of your written work citation means either MLA (http://owl.english.purdue.edu/owl/resource/747/01/) or Chicago (http://www.chicagomanualofstyle.org/tools_citationguide.html) style.

Finally, while the content goal of this course concerns East Asian history, there is also an important set of process goals which are intended to build your general skills in the following areas:

- Writing and revision - that is, writing as a process.
- Effective reading which allows you to engage constructively and critically with existing interpretations in a scholarly field.
- Library- and technology-aided research.
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- Understanding and testing of big themes, often derived from social science and historiographical literature (e.g. war and state making, ideology vs. realism, etc.), within a specific global and/or historical context.

Course Texts

These required texts are available at the college bookstore. Additional readings will be available online via course emails which will include embedded links and attached documents. It is a requirement of this course that you will have in-class access to all texts assigned for each session.

Brantly Womack, (Rowman & Littlefield, 2010)

Odd Arne Westad, (Basic Books, 2012)

my questions or to bring up a detail from the reading, but participation also involves
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discussions, synthesizing comments made by classmates, and asking questions of the class, the professor, or both. Using specific passages in the text to support your ideas will be a key part of
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participate in different ways, both to recall details, anecdotes, and ideas from the readings and to analyze our course materials in light of the themes of the course and the results of our discussions. I will also be assigning periodic ungraded, but mandatory, homework the completion of which will also contribute to your participation grade.

I do not have an ironclad rule about how often each student needs to speak in class: you should generally average at least one comment or question per class period, but I understand that some of you will always be more reserved than others and that everyone has days
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concerned about your level of participation or want advice on how to get more involved in class, and that you remember that the thoughtfulness of your classroom comments is more important than the frequency with which you speak. Remember that class participation
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than two unexcused absences, your participation grade will go down.

A final note: If you have any concerns about your grade, please contact me. Likewise, I will do my utmost to help you to improve your performance in the class, particularly if you are encountering challenges in meeting the requirements.

**NOTE 4: WE WILL WORKSHOP AND PEER REVIEW THESIS STATEMENTS, PAPER OUTLINE
AND OTHER INSTRUCTOR-ASSIGNED WORK. FULL AND ENGAGED PARTICIPATION IN THESE
ACTIVITIES WILL BE AN EXPECTATION OF ALL ENROLLED STUDENTS**

Accommodations and Academic Honesty
Grinnell College makes reasonable accommodations for students with documented disabilities. Students need to provide documentation identifying any special needs to the Director of Student Academic Support and Advising, Joyce Stern, whose office is located on the third floor of the Rosenfield Center. Students should then notify me within the first few days of class. Students
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saying, will not be tolerated in this course

Further Notes on Course Design and Curriculum Goals

- It is also the goal of the course that we will, together, build a successful learning community within our classroom. A successful learning communi(c)3(om0( )-3(le)8(g)11( )-3(c( )-3

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Frameworks and Ecology
Spring 2015
Matthew Johnson

Schedule of Meetings and Assignments

UNIT ONE: DEFINING RISK, CONNECTING PAST AND PRESENT

WEEK ONE

Meeting One, Jan. 21
- Introductions; Course overview and expectations

- Activity: Blogging
**JOINT MEETING WITH PROFESSIONAL WRITING (DETAILS TBA)

WEEK EIGHT

**Paper due, Mar. 9: Z] v [• Z Sources of Dynamism

Meeting One,

Meeting Two, Apr. 17
- Economy and Levi, U ^ ó X ÇDevelopšŽng World_^ ô X ^ µ Œ] š Ç v W } o] š] •] v Z] v [• l Ç Œ U _ ^ õ X ^ µ Œ] š Ç v W } o] š] • Œ] v Z v P] v P t } Œ o _

WEEK TWELVE

Meeting One, Apr. 22
- Zhang and Barr,