

History 295-05, Spring 2015  
T, Th, 2:15-3:35PM, Mears 217

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Office hours: by appointment T-F, 4:15-5:00pm (alternate arrangements possible)

Focuses on colonialism, war, revolution, state-making, and post-colonial nationalism in two East Asian countries. Both Korea and Vietnam have experienced wrenching transitions in their respective histories--transitions which provide us with im

\*\*NOTE 2: IN ADDITION TO THE TEXTS DESCRIBED ON THE SYLLABUS, WE WILL BE REGULARLY ADDING ADDITIONAL AND REQUIRED PRIMARY SOURCES, SCHOLARLY TEXTS, AND OTHER MATERIALS THROUGHOUT THE COURSE OF THE TERM\*\*

You must cite evidence, both in discussion and in your written work. In the context of discussion, "citation" refers to specific details and, ideally, texts and page numbers. In the



*Class participation (including preparation for activities and workshops, \*\*daily reading summaries, presentations, and participation in discussion) – 35%*

- It is also the goal of the course that we will, together, build a successful learning community within our classroom. A successful learning community is one that is positive, fosters engagement, is safe, and promotes risk-taking (<http://www.sequimschools.wednet.edu/domain/781>).
- "What will habit not do to [every one of us]?" – F. Dostoevsky
- Our classroom is a living system. This means:
  - Shared leadership ([http://works.bepress.com/elizabeth\\_turesky/6/](http://works.bepress.com/elizabeth_turesky/6/))
  - That the classroom strives to be a model for a successful organization or team ([http://positiveorgs.bus.umich.edu/wp-content/uploads/merged\\_document1.pdf](http://positiveorgs.bus.umich.edu/wp-content/uploads/merged_document1.pdf))
  - Inescapable dynamism. Content is only one of the classroom's several features, the others being (at minimum) student, teacher, and context (<http://www.theclassroomsystem.org/System/>).
  - Like all organizations, the classroom is located within other social and environmental systems which, like knowledge, change ceaselessly and in relationship to one another.
- This course is consciously – that is to say, by design – a work in process. Students are co-creators of knowledge both in the sense that student preparation and discussion are an essential, but also unpredictable, classroom component, and that the instructor's week-

Thinking relationally as well as hermeneutically. (What's important? To whom?)  
In a competitive knowledge economy, value = innovation via arbitrage of  
information asymmetries, **\*\*visible\*\*** distinction.

Time compression    need for new communicative formats.

- The interpretive future is now: Digital humanities: digitization plus visualization? Big data: the predictive wisdom of crowds? [Shades of the post-war world; beware GIGO.]

**\*\*NOTE 5: IN EVERYDAY CLASS MEETINGS AND DURING THE SEMESTER-END COLLABORATIVE RESEARCH PROCESS, YOU WILL BE WORKING CLOSELY WITH CLASSMATES ON SHARED ENDEAVORS – YOUR PREPARATION AND LEADERSHIP WILL HAVE A POSITIVE IMPACT ON OUTCOMES FOR OTHERS IN THE COURSE, SO PLEASE PLAN ACCORDINGLY\*\***

## WEEK ONE

Meeting One, Jan. 20

- Introductions; Course overview and expectations

<https://www.youtube.com/watch?v=tLJKVtiR3g>

<https://www.youtube.com/watch?v=BwYyo-8Ou1w>

x

<http://www2.gwu.edu/~nsarchiv/NSAEBB/NSAEBB38/document7.pdf>

\*\*ACTIVITY: Cold War chronologies

WEEK THREE

Meeting One, Feb. 3

- Miller and Wich, *Becoming Asia*



## WEEK SEVEN

Meeting One, Mar. 3

- Jager, *Brothers at War*, "Lessons of Korea," "Deepening the Revolution," and "Korea and Vietnam"

Meeting Two, Mar. 5

\*\*ACTIVITY: Reviewing *Brothers at War*

## WEEK EIGHT

Meeting One, Mar. 10

\*\*PRESENTATIONS (1): The militarization of Northeast Asia

Meeting Two, Mar. 12

\*\*PRESENTATIONS (2): The militarization of Northeast Asia

## WEEK NINE

Meeting One, Mar. 31

\*\*ACTIVITIES: [Colonial memories online - Vietnam](#); Memorializing the Vietnam War

Meeting Two, Apr. 2

- Atwood, *The Vietnam War*, "Vietnamese Nationalism and Communism" and "Colonial War and Cold War Crisis"

## WEEK TEN

Meeting One, Apr. 7

- Atwood, *The Vietnam War*, "Between Two Storms" and "The Deepening Crisis" [selections]  
- Nguyen, *Hanoi's War*, "Introduction" and "Le Duan's Rise to Power and the Road to War"

Meeting Two, Apr. 9

- Atwood, *The Vietnam War*, "Americanization"  
- Nguyen, *Hanoi's War*, "Policing the State in a Time of War"

## WEEK ELEVEN

Meeting One, Apr. 14  
- Atwood, *The Vietnam War*