History 314: U

Please come and see me during office hours, or make an appointment, so I can meet you one-on-one. Call my office or e-mail me at any time. Because my schedule is somewhat unpredictable because I direct the Rosenfield Program) appointments arealways a good idea. I can always make time for you, but you need to let me know you want to get together.

Students in this seminar will complete major research projects about the U.S. Civil War and/or its presence in public memory. The Civil War was a major watershed event, and students will study a number of important recent trends and debates in its historiographybefore defining their own topics of research. We will consider new approaches to analying the military, economic, social, gender, and racial dimensions of the war as well as topics such as popular culture, geography, immigration, and transnational history. In addition to studying the war itself, students will also consider how Civil War comcoenseriation product mare trees carbos payerns to debates will range R this

690609/1012/0107Fc1099576(1)5.30r.7228000 27.d **(5)**/T2 1 Tf-0.00 77 c 0.00 77 w 0.228 0 Td [[8)10.46)10.47 J0 Tc 0 Tw (0.014 Tc 0.014 Tw 2.511 0 Td [[)1.

Students will complete a series of assignments leading up to the final research paper. Preliminary topic selections are due October 15. On November 2, each student will turn in a paper proposal that outlines a proposed thesis and argument. On November 16, students will turn in a bibliography and deliver an oral presentation about one, major primary source. The research paper is due November 30, and class presentations and peer review will follow. The final, revised version of the research paper is due December 20. The research paper is expected to be 20-30 pages long, based upon significant primary sources informed by context from the relevant scholarly secondary sources.

All papers for this course must follow correct citation format using footnotes or endnotes in University of Chicago style. Consult your Turabian book for a guide. For more in-depth questions, you should consult *The University of Chicago Style Manual*, 16th ed., in Prof. Purcell's office or in the Library. Extensions on written assignments for sickness or other emergency must be approved by Prof. Purcell in advance.

Friday, September 7 Reading Due: Goodheart, 1861; Civil War Sesquicentennial blogs (skim: http://cwmemory.com/;

Friday, November 23 THANKSGIVING BREAK

Week Fourteen: Monday, November 26 Writing Day no class meeting

Friday, November 30 In Class: Research Papers Due

Week Fifteen:

Monday, December 3 Peer Review Recommended Reading: Turabian, Chapters 9-12

Friday, December 7 Research Presentations

Week Sixteen:

Monday, December 10 Research Presentations

Friday, December 14 Research Presentations

FINAL VERSION OF RESEARCH PAPER DUE Thursday, December 20 2:00 pm Turn in at Ms. Purcell's office