

History 295- 04, Fall 2011
MWF, 11:00-11:50AM, ARH 315

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Mears Cottage 318
Fall office hours, MW, 2:15-3:15PM or by appointment

Finally, a few words of wisdom from Zhou Enlai (from “Guidelines for Myself,” March 18, 1943):

1. Study diligently, grasp essentials, concentrate on one subject rather than seeking

Addressing Larger Questions:

Preparing for discussion involves extrapolating larger implications from the readings and grappling with their significance. To that

Course Texts:

These required texts are available at the college bookstore, or on reserve at Burling Library. Many other readings will be available online via JSTOR or PWeb.

Lucien Bianco,

These

Evaluation Policy

Primary source write-up

Draft = 20 points

Revision = 20 points

Map quiz = 30 points

Mid-semester quiz = 60 points

End-of-semester quiz= 70 points Historiography/research paper

Plan and progress report = 30 points Outline = 30 points

Final paper = 90 points Book review = 80 points

Group presentation = 30 points

Class participation = 140 points (@10 points per week after Week 1)

----- TOTAL POINTS POSSIBLE: = 600 points

In general, those who earn 90% or more of these points will receive an A or A-; those who earn between 80% and 89% will receive some sort of B grade; and those who earn between 70% and 79% will receive a C grade ... and so on down the line. If you have any concerns about your grade, please contact me. Likewise, I will do my utmost to help you to improve your performance in the class, particularly if you are encountering challenges in meeting the requirements.

Important Notes:

Grinnell College makes reasonable accommodations for students with documented disabilities. Students need to provide documentation identifying any special needs to the Dean for Student Academic Support and Advising, Joyce Stern, whose office is located on the third floor of the Rosenfield Center. Students should then notify me within the first few days of class. Students should also be aware of Grinnell's policy on academic honesty. Plagiarism, it goes without saying, will not be tolerated in this course

Schedule of Meetings and Assignments:

INTRODUCTION

Week 1: Empire's End

Fri, Aug 26: Overview; The Qing State

Bianco, *Origins of the Chinese Revolution, 1915-1949* (Stanford University Press, 1971 [1967]), Ch. 1, "The End of a World," pp. 1-26.

H. Lyman Miller, "The Late Imperial Chinese State," in David Shambaugh, ed., *The Modern Chinese State* (Cambridge University Press, 2000), pp. 15-41 [PWeb].

Discussion questions

Week

Wed, Sep 7: Was it a revolution?

Gordon, *Sun Yatsen*, Ch. 6-9, pp. 43-77.

Liang Qichao, "The Renovation of the People" (1902), in Teng and Fairbank, *China's Response to the West*, pp. 220-223 [PWeb].

[Press Coverage of the Wuchang Uprising] (1911); "The Nineteen Articles" (November 3, 1911); "Edict of Abdication" (February 12, 1912), in Cheng and Lestz, *The Search for Modern China*, pp. 206-213 [PWeb].

Discussion questions

Map quiz

Fri, Sep 9: Locating "1911" in geographic context

Danke Li, "Popular Culture in

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Week 5: The 1927 Revolution

Mon, Sep 19: War, empire, and popular nationalism

Arthur Waldron, *From War to Nationalism: China's Turning Point* (Cambridge University Press, 1995), "Introduction" and Ch. 11, "1925: Politics in a New Key?," pp. 1-10, 241-262.

Paper plan due

Lecture: republican China's foreign relations

Wed, Sep 21: Reconstructing the republican state

Antonia Finnane, "What Should Chinese Women Wear?: A National Problem," *Modern China*, Vol. 22, No. 2 (Apr, 1996), pp. 99-131, OR Poon Shuk Wah, "Refashioning Festivals in Republican Guangzhou," *Modern China*, Vol. 30, No. 2 (Apr, 2004), pp. 199-227 [both JTOR].

"Manifesto of the First National Congress of the Kuomintang" (January 30, 1924); excerpts from Dai Qitao, *The National Revolution and the Chinese Kuomintang* (1925) and *The Road for Youth* (1928), in Gentzler, *Changing China*, pp. 193-205 [PWeb].

Discussion questions

Slide show: the Sun Yat-sen Mausoleum

Fri, Sep 23: Center-local relations

Robert E. Bedeski, *State-Building in Modern China: The Kuomintang in the Prewar Period* (Institute of East Asian Studies, University of California, Berkeley, 1981), Ch. 2, "Military Unification of the KMT State," pp. 22-49 [PWeb].

Harold Scott Quigley, "The New 'Break-Up' of China," *The North American Review*, Vol. 222, No. 828 (Sep - Nov, 1925), pp. 102-111 [JSTOR].

Joseph W. Esherick and Mary Backus Rankin, "Introduction," in Esherick and Rankin, eds., *Chinese Local Elites and Patterns of Dominance* (University of California Press, 1990), pp. 1-24 [PWeb].

Discussion questions

Week 6: The "Nanjing Decade"

Mon, Sep 26: Foundations and limits of *Guomindang* national rule

Lloyd E. Eastman, *The Abortive Revolution: China Under Nationalist Rule, 1927-1937* (Harvard University Press, 1974), "Preface" and Ch. 4 "Democracy and Dictatorship: Competing Models of Government," pp. vii-xiv, 140-180 [PWeb].

Harold S. Quigley, "The National Government of China," *American Political Science Review*, Vol. 23, No. 2 (May, 1929), pp. 441-449 [JSTOR].

Lecture: modernization, missionaries, media, militarization, and the masses - five key issues in KMT governance

Wed, Sep 28: The tutelary state - revolution postponed?

Robert E. Bedeski, "The Tutelary State and National Revolution in Kuomintang Ideology, 1928-1931," *The China Quarterly*, No. 46 (Apr - Jun, 1971), pp. 308-330 [JSTOR].

Sections: “Democracy and Absolutism: The Debate Over Political Tutelage” and “Chiang Kai-shek: Nationalism and Traditionalism,” in Wm. Theodore de Bary, *Sources of East Asian Tradition , Volume Two: The Modern Period* (Columbia University Press, 2008), pp. 688-698 [PWeb].

“Reactions Toward Propaganda Campaigns,” in Sherman Cochran and Andrew C. K. Hsieh (with JanisK.

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Week 8: Reflection - Revolution, Reform, and Reconstruction: What Made It New?

**MEETINGS

Mon, Oct 10:

Philip A. Kuhn, *Origins of the Modern Chinese State* (Stanford University Press, 2002), "Introduction," pp. 1-26.

Ramon H. Myers, *The Chinese Economy, Past and Present* (Wadsworth, Inc., 1980), Ch. 1, "Economic Growth and Structural Change," pp. 3-22 [PWeb].

Quiz 1

Discussion questions

Revolutionary Movement: Sun Yat-sen versus Liang Ch'i-ch'ao," *The Journal of Asian Studies*, Vol. 18, No. 3 (May, 1959), pp. 321-342 [JSTOR].

Bianco, *Origins of the Chinese Revolution*, Ch. 3, "The Early Years of the Communist Party," pp. 53-81.

Discussion questions

Fri, Oct 28: NO CLASS MEETING

**Recommended: Kathleen Hartford and Steven M. Goldstein,"Perspectives on the Chinese (om)-2 n 0 Tw 3.08 0 T61 (t)-2 (e)4Tc 0 T1.69 4e

“Terminology and Language: A Note to the Reader,” [Maps 1-5], and Feng Chongyi and David S. G. Goodman, “Introduction: Explaining Revolution,” in Feng and Goodman, eds., *North China at War: The Social Ecology of Revolution, 1937-1945* (Rowman & Littlefield, 2000), pp. xi-xiv, 1-23 [PWeb].

Diana Lary, “Introduction: The Context of the War,” in S. MacKinnon, D. Lary, and E. Vogel, eds., *China at War: Regions of China, 1937-1945* (Stanford University Press, 2007), pp. 1-14 [Pweb].

Discussion questions

Slide show: wartime mobilization and culture

Fri, Nov 11: Party organization and the ‘Yan’an Way’

Chen Yung-fa, “Suspect Hi06 Tw -18.15 AM1Td[(C 8 (,)n, 1937-)3 (0)]TJ0 Tc 0 Tw 2.TJ/TT1 1 Tf[(0)3

Perspectives, Vol. 36, No. 4 (Winter, 1993), pp. 315-333 [JSTOR].
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