





- x It is essential to me that everyone in the class has the same opportunity to thrive. Please let me know of any particular learning needs you have (assuming they are on file with the college) and we will work together to make sure that you get the most out of this learning experience.

### COURSE REQUIREMENTS AND GRADING

#### COURSE ENGAGEMENT: 30%

Successful participation in this course depends on your overall engagement with the course. I expect that each of you will attend class and take an active role in class discussion, but engagement consists of more than that. It speaks to the quality of your preparation, including any posts I ask you to make to course discussion boards, the care that you take in presenting writing assignments free of careless errors, your work with your research and writing partner, and your self-motivation in the research process. In short, your course engagement grade will be a reflection of the attention you give to our work together.

While we will address specific questions in each section of the course, there are some general questions that will help you prepare for class throughout the semester.

#### SHORT WRITING ASSIGNMENTS: 15%

You are responsible for completing two 2-3 page short essays. As you can see in the course schedule, there are four possible assignments from which you can choose. You can find the prompts on P-Web to help guide your reading of the material under consideration.

#### PRESENTATIONS: 10%

You will also be responsible for presenting your research twice over the final five weeks of the course. The first time, in week 10, you will present your topic and initial findings to the class, laying out what you would like to do and how you think you will go about doing it. The second time, in week 14, you will present a more polished product to your colleagues to help you along with final revisions.

#### RESEARCH PROJECT: 45%

Your final research project will culminate in a 20-25-page essay on a topic of your choice. A successful essay will (1) build an argument around primary sources and situate your argument in a field of secondary literature or (2) provide a critical analysis of scholarly literature on a given matter. Over the course of the semester, though especially during weeks 9-14, you will be responsible for completing four discrete components that will help you work toward a final product.

1. Report on initial research (5%)
2. Proposal with initial bibliography (5%)
3. Introduction with expanded bibliography (10%)
4. Full Paper (25%)

In order to manage the project timetable over the final weeks of the semester you will need to have engaged in steady work over much of the semester. Do not leave the lion's share of your research for weeks 9-14.

#### COURSE READINGS AND SCHEDULE

##### Week 1: Foundational Histories

- x January 24: Introductions
- x January 26: Khalidi, pp. 1-82

##### Week 2: Foundational Histories, cont.

- x January 31: Donner (R)
- x February 2: Al-Tabari (R)

Week 3: Foundational Histories, Gender, and Community (Assignment Due)

- x February 7: Khalidi, pp. 83-110
- x February 7: Spellberg, pp. 1-60
  
- x February 9: Spellberg, pp. 61-101

Week 4a: History, Gender, and Community, cont.

- x February 14: Spellberg, pp. 101-196

Week 4b: Theorizing Historiography and Community (Assignment Due)

- x February 16: Khalidi, pp. 182-234
- x February 16: Humphreys (R)
- x February 16: Report on Initial Research Due

Week 5: Theorizing Historiography and Community, cont.

- x February 21: No class meeting: Independent research (report due on P-Web)
  
- x February 23: Ibn Khaldun “on history” (R)
- x February 23: “Khalifa” (R)
- x February 23: Ibn Khaldun “on the Caliphate” (R)

Week 6a: Placing History: Al-Jabarti’s Chronicle (Assignment Due)

- x February 28: *Al-Jabarti’s Chronicle of Napoleon in Egypt*

Week 6b: Sacred/Secular Historiography in the Middle East: Egypt

- x March 1: Colla, pp. 72-120

Week 7: Sacred/Secular Historiography: Egypt, cont.

- x March 6: Colla, pp. 121-181, 199-233
  
- x March 8: Colla, pp. 234-278
- x March 8: Qutb, *This Religion of Islam* (R)

Week 8: Sacred/Secular Historiography: Israel/Palestine

- x March 13: Almog (R)

- x March 15: No class meeting: Independent research (report due on P-Web)

SPRING BREAK: MARCH 16 THROUGH APRIL 2

Week 9: April 3 and April 5 (Assignment Due)

- x April 3: Masalha
- x April 5: Research partner meetings, Steiner Hall (sign-up on P-Web)

Week 10: April 10 and April 12

- x April 10: Proposals and Initial Bibliography Due
- x April 10: Presentations (Sign up via P-web)
- x April 12: Presentations (Sign up via P-Web)

Week 11: April 17 and April 19

- x April 17: Research partner meetings (sign-up on P-Web)
- x April 19: Research partner meetings (sign-up on P-Web)
- x April 19: Introduction and Expanded Bibliography Due

Week 12: April 24 and April 26

- x April 24: Small group workshops
- x April 26: Research partner meetings, Steiner Hall (sign-up on P-Web)

Week 13: May 1 and May 3

- x May 1: Open hours, Steiner Hall (sign up on P-Web)
- x May 3: Final Paper Due, 5 p.m. (Steiner)

Week 14: May 8 and May 10

- x Final Presentations
- x Wrap-up



These sites are available via Burling Library's database collection. They provide access to subject guides and/or sources regarding the history of the modern Middle East. You will also want to explore the on-line databases for newspapers as well, as the *Times of London* and the *New York Times* (among others) may prove helpful to you as well.

- x Empire Online (<http://www.empire.amdigital.co.uk/>)
- x Center for Research Libraries (<http://catalog.crl.edu/>)

The following sites are among the finest subject guides for Middle East studies prepared by research libraries across the country. You will notice that there is some duplication in the collections that these guides lead you to, suggesting that if you spend time perusing the guides themselves you will end up with a good sense of what is available. I am including links directly to the primary source section of the guides, but clicking on "home" for each of the guides will be helpful for more general resear(m)-2p, too.

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